LEGACY
HOMESCHOOL CENTER

www.legacyhc.org

COURSE CATALOG

2025 - 2026

Updated 5/22/2025

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	Bible Memory: Colossians & Romans 8 Postma 6-12	Intermediate Chess Han 4-8	The Global Experience McEntire 3-5	LUNCH	Volleyball, Basketball, and More Nickols 6-12	Stage Left Drama Club Douglass 7-12	
	PE and Gym Games Rogers 6-12	Enjoying Literature Book Club Ripley 5-6	Exploring Electricity & Magnetism Morin 6-8		Exploring Literature Ripley 7-9	World Literature Ripley 9-12	
	Java Object Oriented Programming and Data Structure Pramono 8-12	Minecraft Science and Coding Kahler, S. 6-8	Writing for Middle School Dennis 6-10		Basic Graphic Design Colino 7-12		
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Course Descriptions

9:00 AM – 10:00 AM Classes

Bible Memory Class: Colossians & Romans 8: *Holly Postma*

Time: 9:00 AM
Grade: 6 to 12
Class Size: 3 to 15
Cost: $0.00 monthly, $20.00 materials

Text (Provided by Teacher): The teacher will supply the Bible text used for this class, along with weekly teaching notes, weekly quizzes, and tests.

Text (Provided by Student): Bible (any version)

Student Expectations: Memorize the weekly assignments and demonstrate assimilation of the material.

Description: This class incorporates an in-depth look into the book of Colossians and Romans 8 as well as creates an opportunity for us to hide it in our hearts through memorization. As we memorize the book of Colossians and Romans 8, we will seek to understand the author's intent and then apply the lessons offered. These Biblical texts give each person an opportunity to understand how our life in Christ impacts our thinking, our choices, our relationships, and our lives. We will gain insight into who God has created us to be and the kind of life He desires us to live. We will be challenged to think, feel, and live differently. Join me as we seek to be transformed and have our minds renewed through God's Word so that we might know His will and live for Him.

This class is worth 1 high school credit of Bible. There will be weekly quizzes and recitation of memorized work. Students will receive a grade based on their faithfulness to memorize and assimilate the texts.

Biblical Science: Beyond Day 6: *Scott Kahler*

Time: 9:00 AM
Grade: 4 to 6
Class Size: 5 to 15
Cost: $36.05 monthly, $60.00 materials

Prerequisites: Completion of Biblical Science course is preferred but barring that an equivalent understanding of the biblical days of creation and basic 1-3 science lessons will suffice.

Student Expectations: Students will be expected to complete individual as well as group experiments in class, as well as one at-home scientific project with a short in-class presentation later in the class.

Description: This course is designed as a follow-on to Biblical Science, and takes the foundational principles covered in that class and builds further on them. Our Creator has built a world with laws, rules, and attributes and has blessed humankind with a creative spark. When God’s creation and man’s creativity are combined, amazing things happen! During this class, we’ll investigate and explore the science and tech of the past, present, and future, and gain insight into God’s character and power expressed through human creativity. From simple machines to machine learning, from Dyson vacuums to Dyson spheres, we’ll learn, wonder, and marvel together.

Exploring Words: *Karen Dennis*

Time: 9:00 AM
Grade: 2 to 4
Class Size: 5 to 15
Cost: $28.84 monthly, $74.00 materials

Text (Provided by Teacher): Teacher will provide all the Exploring Words Curriculum, notebook, two pencils, a red pencil, and vocabulary cards.

Text (Provided by Student): Students are expected to have access to a hard copy dictionary.

Prerequisites: Students are asked to write a few Greek and Latin vocabulary words from the whiteboard each week.

Student Expectations: Students are expected to come each week with a good attitude and an excitement to learn. Parents are encouraged to sit in the class each week so they can learn alongside and encourage their children during the week with their homework.

Description: Exploring Words gives children an opportunity to have fun with words while discovering tips and tricks to better reading, spelling, and comprehension. We will focus on prefixes, suffixes, dictionary skills, some spelling rules, and the six different kinds of syllables. Students will write a set of Latin and Greek vocabulary cards to help them learn the meaning of the roots and how they are used as building blocks in English words. Fun games help cement what we are learning. Children will love earning "scholar dollars", "class participation coupons", and "character coupons" to spend in a class store every 6-8 weeks. Material fee includes a binder, reference pages, 5-page homework packet each week (approx. 20 min. homework daily), vocabulary cards, and store supplies. The finished curriculum is 175 pages.

Imagination Station: *Emily McEntire*

Time: 9:00 AM
Grade: 6 to 9
Class Size: 5 to 25
Cost: $30.90 monthly, $100.00 materials

Text (Provided by Teacher): All

Prerequisites: Students need to be able to follow directions.

Description: God gave each of us a wonderful imagination and this class is designed to give students the skills and opportunity to explore theirs. We will work with wood, clay, paint and other mediums to create and build things. Some projects will include a bat/butterfly house, clay figures, and string art.

This class will have more complex and intricate creations and is great for confident creators and those who want to learn more.

Java Object Oriented Programming and Data Structure: *Indra Pramono*

Time: 9:00 AM
Grade: 8 to 12
Class Size: 3 to 12
Cost: $51.50 monthly, $0.00 materials

Text (Provided by Teacher): TBD

Text (Provided by Student): Laptop

Student Expectations: 1 hour class attendance and 3 hours of project hours are expected weekly.

Description: In today's world, where almost every facet of life is touched by computers, learning how to speak the language of these machines is not just an asset—it's (almost) a necessity. The "Java Object-Oriented Programming for Middle School" course is to set up a foundation and ways of thinking programmatically. The object-oriented programming approach can also be a good reflection of God's creation (or object).

To ensure the material is accessible and engaging for young learners, the content of this course will be adapted from standard Java textbooks but specifically contextualized for a middle school audience. The aim is to strike a balance between thoroughness and simplicity, ensuring that students grasp the core concepts while feeling encouraged and motivated in their learning journey.

Please note that this class will minimize the use of graphical interface elements, if not exclude them entirely. When I first learned Java, I found that the graphical interface often distracted me from grasping the fundamental concepts of programming. By focusing more on these core principles, I believe students can better concentrate on the foundational aspects of learning programming.

Multiplication—"Right Brain" Style: *Sara Farrington*

Time: 9:00 AM
Grade: 3 to 7
Class Size: 3 to 12
Cost: $25.75 monthly, $35.00 materials

Text (Provided by Teacher): Teacher will provide all materials.

Student Expectations: Students should come ready to learn math facts and concepts in an "out of the box" and hopefully engaging way. Students must be willing to follow instructions and participate in class activities. Homework will consist of practicing what we have learned in class in order to build upon each week.

Description: Traditionally, students learn multiplication facts by rote memory. However, numbers and number combinations can be difficult to remember – especially for the struggling learner. In this class, we will use picture rhymes with the number it represents and stories to learn the multiplication facts. Employing mnemonic devices will help students learn the times tables and help the brain be able to retrieve the information later – moving the information from short term to long term memory. Each multiplication fact will be presented in 3 basic modalities (visual, auditory, and kinesthetic) allowing for all different learning styles to be involved. We will cover the multiplication tables 0-10 with some additional work on measurements, money, and area of a rectangle and square. We will be using "Memorize in Minutes: the times tables". In addition, many components of Math-U-See: Gamma level curriculum will be incorporated.

PE and Gym Games: *Wendy Rogers*

Time: 9:00 AM
Grade: 6 to 12
Class Size: 8 to 25
Cost: $25.75 monthly, $20.00 materials

Student Expectations: Students are expected to have respectful attitudes toward others and to try their best.

Description: In this class students will participate in a variety of physical activities. Students will work on understanding the principles of fitness and developing healthy lifestyle habits through sports.
We will work on developing skills in a variety of sports including soccer, basketball, track, martial arts, strength training and many more. We will also go over safety in all activities, goal setting and a little first aid in relation to sports. There will also be some classes where we will play gym games or have some open gym time.

TumbleBees Gymnastics: *Evi Lay*

Time: 9:00 AM
Grade: K to 2
Class Size: 4 to 12
Cost: $32.96 monthly, $30.00 materials

Text (Provided by Teacher): Everything except personal items.

Prerequisites: Able to attend class independently.

Student Expectations: Students are expected to bring a water bottle and dress in comfortable clothing.

Description: This gymnastics class is a super fun way to get the wiggles out! We will work on strength, flexibility, coordination, basic gymnastics skills, and cognitive and fine motor skills. TumbleBees Gymnastics will also continue to work on following directions to improve social and behavioral skills. Through hard work, we will learn to glorify God in everything we do. Students do not have to participate in every event but are encouraged to.

Each class will begin with free time followed by prayer and stretching. We will rotate between the events of floor, vault, bars, and balance beams. Basic skills we may work on include skipping, controlled landings, forward and backward rolls, handstands, and cartwheels. The teachers will adjust skills and lesson plans according to each child's level. The class will end with bubbles, a fun run, parachute, or a game. Please notify the teachers of any physical limitations that may be relevant.

***NOTE**: This class will be co-taught by Alexa Lay and Renee Lu under the supervision of a parent (Evi Lay). This class will be taught under the supervision of two adults.*

10:10 AM – 11:10 AM Classes

American History: *Emily McEntire*

Time: 10:10 AM
Grade: 8 to 12
Class Size: 5 to 25
Cost: $41.20 monthly, $30.00 materials

Text (Provided by Student): Textbook – A reading list with textbook needed will be sent out over the summer.

Description: During the year we will cover American history from the 1500s to modern day and everything in between.

Students will learn about colonial days and the shaping of our government system, how America has evolved over time, and people who have impacted our country.

This course will include reading at home, discussions in class, writing assignments and oral presentations in class. It can be taken for 1 high school credit.

Birds, Bats, and Bugs: *Cydney Adler*

Time: 10:10 AM
Grade: 3 to 5
Class Size: 8 to 20
Cost: $36.05 monthly, $55.00 materials

Text (Provided by Teacher): Student Notebooking Journal

Text (Provided by Student): Exploring Creation with Zoology 1 Flying Creatures of the 5th day, Fulbright, Publisher: Apologia Educational Ministries ISBN13: 9781946506931. Student provides this hard cover text. Instructor will provide Notebooking Journal. Please have text on the first day of class

Student Expectations: Students should have the maturity to participate appropriately in a classroom. Able to sit, be quiet when necessary, raise hands. Show an understanding of basic classroom etiquette.

Description: In this class, students will begin exploring the dynamics of flight and animal classification, understanding why the design we see in these incredible creatures points us to our Creator God. In our study of birds, we will learn how to attract various bird species and identify them by looking at their special physical characteristics, diverse nests, and interesting domestic practices. We will also learn the anatomy and the glorious design that enables birds to do remarkable things. After becoming amateur ornithologists, we will explore the world of chiropterology, which is the study of bats. Students will be able to intelligently share with others the value of bats in our world while exposing the misconceptions that most people have regarding these docile creatures of the night. Finally, we will investigate entomology, the study of insects. Many hands-on experiments keep students learning and engaged. Homework includes reading text and working in the Notebooking Journal, ~1 - 2 hours per week is parent directed, not graded.

Enjoying Literature Book Club: *Krystal Ripley*

Time: 10:10 AM
Grade: 5 to 6
Class Size: 6 to 12
Cost: $36.05 monthly, $35.00 materials

Text (Provided by Teacher): Students will receive a notebook and journal.

Text (Provided by Student): Obtain the required books.

Prerequisites: A desire to devote time to reading or listening to the assigned chapters. Approximately 2-3 hours of reading/listening per week. Student must be committed to class participation.

Student Expectations: Complete the weekly reading assignment and come to class prepared to discuss the story.

Description: This class will provide an opportunity for students to meet and discuss wonderful literature. Students will read or listen to the assigned chapters at home and then come to class prepared to discuss the material, learning how to apply a Christian worldview. Each book will be discussed using questions designed to help students develop deeper thinking. We will look at the characters, their actions and uncover what we can learn from them. Additional activities related to our story will sometimes be included. Students will learn how to keep a Commonplace Journal to collect their thoughts, quotes, and other details they wish to remember from their reading. Homework will consist of reading the required chapters and being prepared to share in class. On occasion, optional homework activities will be suggested to enhance a student's reading experience at home. Books will be a mix of genres. Books for the 2025-2026 school year will be different from the 2024-2025 school year. Questions: karipley@comcast.net.

Exploring Electronics: *Ed Morin*

Time: 10:10 AM
Grade: 7 to 10
Class Size: 3 to 8
Cost: $51.50 monthly, $55.00 materials

Text (Provided by Teacher): All materials for the class are provided by the instructor.

Prerequisites: A basic understanding of electricity, electric charge, circuits, and electromagnetism (covered in first class Exploring Electricity and Magnetism offered last year or equivalent). Sixth grade math and reading skills, good fine-motor skills, ability to read small printing and color-codes on electronic components.

Student Expectations: An interest and desire to learn about electronics. Temperament and self-discipline to calmly focus and be interactively engaged with classroom activities. Ability and willingness to follow instructions (verbal and written). Students will use the materials kits provided to them responsibly and return them in good condition at the end of the year.

Description: Today's enormous electronics industry is only about 100 years old and yet has become foundational for our modern world underlying all communications, computers, internetworks, and more. In this exciting sequel to Exploring Electricity and Magnetism, students will use a customized electronics kit with the popular solderless, electronics breadboard system and real electronics components.

Over 80 fun, hands-on projects are designed to progressively introduce and explore the basic concepts and functions of modern semiconductors including diodes, LEDs, transistors, integrated circuits, and digital logic. Classes utilize a flexible, self-paced, lab-style approach where students can save an unfinished project for the next class or even opt to continue working on it outside of class. Towards the end of the school year, students will have an opportunity for some hands-on soldering instruction (optional).

Handmade by God: *Aynsley Kahler*

Time: 10:10 AM
Grade: 2 to 4
Class Size: 3 to 20
Cost: $26.52 monthly, $50.00 materials

Text (Provided by Teacher): Teacher will provide all the materials.

Student Expectations: Students need to be able to follow directions and use the bathroom by themselves.

Description: This art class for 2nd-4th grade students emphasizes creativity while discovering how God has uniquely created each of us in His image. Through engaging art projects, students will uncover the beauty of community, reflecting sociological ideas about how we connect and interact with the world around us. Together, we will explore how our unique art reveals God's boundless creativity and how we are designed to share love, kindness, and understanding with others. By using different art forms, students will celebrate their God-given ability to be creative and learn to value the unique differences that make each person a special part of God's design.

High School Writing: *Karen Dennis*

Time: 10:10 AM
Grade: 9 to 12
Class Size: 5 to 14
Cost: $41.20 monthly, $45.00 materials

Text (Provided by Teacher): Binder, dividers, pencil pouch, pencils, journal and weekly handouts.

Text (Provided by Student): English Grammar Workbook for Dummies ISBN-13: 978-1119455394 $21 on Amazon

Prerequisites: This is a high school-level writing class. Students must have a writing background with experience in outlining and writing a five-paragraph essay. Eighth-grade students who have not completed a prior writing class should provide the instructor with a sample writing assignment prior to registration.

Student Expectations: Students are expected to complete all the assigned work on time and submit a hard copy and an email copy. Grades and a full report of assignments will be given to parents twice a year. Once grade reports are distributed, students who have not completed assigned work receive an "incomplete" without opportunity to make up work.

Description: This course teaches students how to strengthen their academic writing skills and is designed to meet the students at any place in their writing journey. Whatever their skill level, learning and applying these concepts will improve their writing skills. During the year, students will:

• learn about paragraph formatting, writing style, and mechanics.

• grow their writing instincts through regular journaling and reading.

• exercise their writing muscles with writing assignments, quizzes, and exams.

• polish their grammatical understanding through grammar lessons and quizzes.

• complete several essays, timed writing exercises, a college entrance essay, and an MLA-documented research paper.

Expect a minimum of 4-5 hours of homework per week.

Intermediate Chess: *Katherine Han (Kim)*

Time: 10:10 AM
Grade: 4 to 8
Class Size: 4 to 10
Cost: $30.90 monthly, $35.00 materials

Text (Provided by Teacher): Workbook, notation book

Text (Provided by Student): Student will need to provide their own chess mat/board and pieces, similar to this one, https://www.chesshouse.com/products/basic-starter-chess-set-combo.

Prerequisites: Facile with the rules of chess and able to play games to mate. Understanding of written chess notation is strongly encouraged. A willingness to learn and participate. If there is any concern about advanced knowledge, the student is encouraged to consider Beginning Chess.

Student Expectations: May need to access/download assignments and tests and use an online chess website to complete homework. Completing online lesson and workbook lesson and playing in-person games with family or friends. Materials fee covers workbook, notation book, and prizes.

Description: This class is for students who know the rules of chess and want to improve their game. We will focus primarily on chess tactics but will also learn some strategy including common openings and end game scenarios. Each class period will include a chess lesson and playing time. Practicing good sportsmanship will be emphasized and most of all, we will have fun, hone excellent sportsmanship skills, and honor Our Father.

This class will be taught by William Han with supervision from a parent (Katherine Han (Kim)).

Intermediate Taekwondo: *Wendy Rogers*

Time: 10:10 AM
Grade: 2 to 12
Class Size: 8 to 25
Cost: $25.75 monthly, $20.00 materials

Text (Provided by Teacher): I will provide students with papers and videos of their forms.

Prerequisites: Must have taken a Taekwondo class with instructor Wendy in the past.

Student Expectations: Come to class with a desire to work hard.

Description: Intermediate Taekwondo will be for any student age 8 and up who has taken Taekwondo with me in the past. In Intermediate Taekwondo Students will be pushed a little harder to learn some new kicks and also improve the technique and speed of their current kicks. We will continue to build on what we have learned so far in Taekwondo. There is a lot of repetition in martial arts so that technique becomes second nature. This class will pick up where each student has left off in the past and with hard work we will hopefully progress a little more quickly on our martial arts journey.

Life Skills: *Andrea Luraghi*

Time: 10:10 AM
Grade: 7 to 12
Class Size: 3 to 20
Cost: $20.60 monthly, $75.00 materials

Text (Provided by Teacher): Reading and all class materials.

Student Expectations: Come ready to participate in what you may or may not know! We never stop learning! Good attitude and hands-on involvement with a little bit of homework.

Description: Adulthood - so many times as a parent I wonder if I have prepared my kids and shared with them the wisdom to make it through this tricky world with confidence. I am so grateful for the teachers, family and friends that help in this journey. This course will come alongside their foundations and add some practical wisdom to compliment students learning as they mature and grow into -adulthood.

This course will take a look at several topics, including but not limited to: Conversational Skills, Critical Thinking, Your Testimony, Around the House & Kitchen, Simple Finances, Public Transit and Travel Tips, Phone Etiquette, Basic Auto Care, & Core Values.

Living Habitats: *Isabella Tungsvik*

Time: 10:10 AM
Grade: K to 2
Class Size: 3 to 10
Cost: $30.90 monthly, $40.00 materials

Text (Provided by Teacher): Journals will be provided.

Text (Provided by Student): No Materials that the parent needs to provide.

Student Expectations: Being able to read and write. Along with being able to follow basic directions.

Description: In the Living Habitats class your student will learn about God's animals and the habitats He designed them for. In every class, there will be a teaching and discussion time as well as journal and art time. Each student will get a notebook for journaling and art. Each week as a class we will draw pictures of the animals we learn about in their habitat. As a class, we will learn the main 8 different habitats that God created and their sub habitats. We will also get to try some tasty treats that the habitats provide for the animals. (some are pomegranates, peas, seaweed, and berries). Some weeks we will also create crafts and play fun games to help solidify what we have learned.

Minecraft Science and Coding: *Scott Kahler*

Time: 10:10 AM
Grade: 6 to 8
Class Size: 5 to 10
Cost: $36.05 monthly, $40.00 materials

Text (Provided by Teacher): The teacher will purchase a Minecraft EDU account on behalf of the student and give the student login information before class starts. Due to the age range of this class, the teacher will keep a copy of the students' Minecraft EDU passwords and usernames to assist with logging in during the course.

Student Expectations: Students will provide their own laptop with Minecraft: Education Edition installed (instructions will be sent to students before classes begin). An external USB/Bluetooth mouse is highly recommended. Students should have a basic understanding of how to operate the laptop, connect it to WIFI, etc. The focus of the class will be on learning and not on open-ended gameplay, and students will commit to not distracting or 'griefing' other students or the game world.

Description: This class will focus on teaching the basics of programming using Minecraft, as well as covering basic chemistry, physics, and technology concepts through interactive group explorations in Minecraft worlds populated by only our class. Students will be introduced to the fundamentals of programming logic using MakeCode for Minecraft EDU as they write programs to solve problems, complete challenges, and build structures in the Minecraft world. In addition to learning to write code, students will learn to apply the skills of computational thinking, debugging, testing, and data analysis as they design algorithms, make mistakes and iterate to improve their solutions.

Mini TumbleBees Gymnastics: *Evi Lay*

Time: 10:10 AM
Grade: PS to K
Class Size: 6 to 12
Cost: $32.96 monthly, $30.00 materials

Text (Provided by Teacher): Everything except personal items.

Prerequisites: Able to attend class independently. If your child is potty training, please be available when your child needs you.

Student Expectations: Students are expected to bring a water bottle and dress in comfortable clothing.

Description: This class will focus on developing and strengthening gross motor skills which are important for body's awareness, balance and coordination. Through fun exercises, we will work on three different types of gross motor movements: locomotion, stationary skills and manipulation. Some examples of these are walking on a straight line, standing on one leg, and kicking a ball forward. We will also rotate between the events of floor, vault and balance beam.

Each class will begin with free time followed by prayer and stretching. As we exercise our body, we will also continue to work on following directions to improve social and behavioral skills. Through hard work, we will learn to glorify God in everything we do. Students do not have to participate in every event but are encouraged to. Please notify the teachers of any physical limitations that may be relevant.

***NOTE**: This class will be co-taught by Alexa Lay and Renee Lu under the supervision of a parent (Evi Lay). This class will be taught under the supervision of two adults.*

11:20 AM – 12:20 PM Classes

Acrylic and Water Color Painting - E1: *Teresa Chau*

Time: 11:20 AM
Grade: 3 to 5
Class Size: 4 to 12
Cost: $37.08 monthly, $100.00 materials

Text (Provided by Teacher): Provided by teacher.

Text (Provided by Student): Provided by teacher.

Prerequisites: Student interests in art and painting.

Description: Acrylic and Water Color Painting are two of many types of arts that can enrich our understanding to life, to cultures and to all creation.

In this class, student will enjoy a fun and peaceful environment while learning the technique to handle acrylic paints and water color paints. We explore color, tone, blending colors, form, positive and negative space, glazing, layering, and composition. And the class projects, vary from year to year, includes landscape, animals, and seasonal art. Through the observation, interpretation, understanding and development of good hand-eye coordination, students will be able to capture and express their ideas in their paintings. Students will be benefit from taking this class more than once, and the individual with experience can learn more advanced technique.

Apologetics: Reason To Believe: *Dan Brannen*

Time: 11:20 AM
Grade: 9 to 12
Class Size: 3 to 10
Cost: $11.10 monthly, $0.00 materials

Text (Provided by Teacher): Teacher will provide handouts for each class session summarizing the topics of that day.

Text (Provided by Student): Students will be expected to obtain a Bible and the 3 textbooks mentioned above and a 3-ring notebook.

Student Expectations: Students will be expected to read the weekly assignments from the texts and memorize the assigned Bible verses. There will be pop quizzes from time to time to encourage students to complete the reading assignments and Quarterly exams, Mid-term and Final.

Description: The goal of the course is to help Christian students know what they believe and why they believe it.

We will use four textbooks: Holy Bible, Bible Doctrine by Wayne Grudem, Counter Culture by David Platt and I Don't Have Enough Faith to be and Atheist by Norm Geisler and Frank Turek. In addition to reading chapters in the above texts, students will be assigned memory verses from time to time that relate to the topics being discussed.

Biblical Science 1-3: *Scott Kahler*

Time: 11:20 AM
Grade: 1 to 3
Class Size: 5 to 15
Cost: $36.05 monthly, $60.00 materials

Text (Provided by Teacher): Teacher will provide students with binder and weekly handouts.

Student Expectations: Students should come ready to learn about the wonders of our Creator and creation in a hands-on, fun environment. Homework will consist of optional resources to read, explore, or view online.

Description: This class will follow the Genesis creation days as students explore the science and wonder of the matter, energy, time, and space that God has placed us in. Object lessons, hands-on learning, and multimedia content will be used along with lectures to excite, inspire, and teach about our world and how creation bears the mark of the Creator (Rom 1:20). Along the way, we'll delve into the largest and smallest scales of the material world from electrons to galactic clusters. We'll marvel at the design, intricacy, and order of our everyday world and attempt to see our Creator in new ways each week!

Exploring Electricity & Magnetism: *Ed Morin*

Time: 11:20 AM
Grade: 6 to 8
Class Size: 3 to 8
Cost: $51.50 monthly, $55.00 materials

Text (Provided by Teacher): All materials for the class are provided by the instructor.

Prerequisites: Fifth grade math and reading skills and good fine-motor skills.

Student Expectations: An interest and desire to learn about Electricity & Magnetism. Temperament and self-discipline to be patiently engaged interactively with the class. Ability and willingness to follow instructions (verbal and written). Students will use the materials kits provided to them responsibly and return them in good condition at the end of the year.

Description: In 600 BC, the Greek Philosopher Thales discovered static electricity. Over time, other scientists and inventors continued to observe, hypothesize, and experiment, expanding our understanding of this curious phenomenon. Allesandro Volta's breakthrough invention of the battery in 1800, followed by Hans Christian Oersted's discovery in 1820 that an electric current creates a magnetic field, initiated a series of discoveries and innovations which enabled us to harness and benefit from these amazing properties of the natural world.

Over the course of the year, students will travel this same path of discovery using dozens of hands-on experiments and projects enabling them to explore and experience the basic principles of electric charge, electric current and electromagnetism. Significant discoveries and inventions, and the scientists and inventors behind them, will be acknowledged along the way.

Introduction to Apparel Sewing: *Taryn Bakker*

Time: 11:20 AM
Grade: 6 to 12
Class Size: 5 to 10
Cost: $36.05 monthly, $95.00 materials

Text (Provided by Teacher): I will provide the serger machines to use in class, as well as the majority of the fabric, patterns, thread and other materials used in our projects.

Text (Provided by Student): A basic sewing machine, sewing scissors, thread and bobbins. You will also be asked to purchase sewing patterns to print and assemble at home, as well purchase fabric for several projects.

Student Expectations: It is important to have patience with the process and with yourself and remember that mistakes are to be expected!

Description: God gave each of us our own unique tastes and preferences, and the clothing you choose to wear is just one reflection of that. Have you ever wished you could take an idea from the clothing you see in department stores, but make it perfect for you? Sewing is a skill that opens a whole world of possibilities! In a world of fashion that is ever chasing immodesty, sewing empowers you to make something that you are both confident in and proud to wear. In this class, my goal is to introduce a buildable set of skills, in which students will learn they are capable of sewing their own clothing and accessories. We will begin by learning the mechanics of a basic sewing machine, then transition to serging and coverstitching machines as we work through several patterns, including cardigans, leggings, shirts, and dresses. We may sprinkle more crafty sewing throughout as fun gifting items around holidays. We will also learn how to properly measure ourselves for patterns and how to grade patterns to fit our exact shape, or that of the person for which we are sewing. I am excited to share my love of sewing with your students!

Junior Book Club Level 2/3B: *Krystal Ripley*

Time: 11:20 AM
Grade: 3 to 5
Class Size: 8 to 14
Cost: $36.05 monthly, $75.00 materials

Text (Provided by Teacher): Each student will receive a Junior Book Club Notebook.

Text (Provided by Student): Parents will need to obtain the ten featured stories. A few books may be available from the King County Library; others will need to be purchased, new or used.

Student Expectations: Students will read or parents will read aloud the featured story for each unit. Students will complete the weekly homework.

Description: Come travel the world through literature! This class uses a unit-study approach based on fabulous children's books to study new destinations around the globe. It integrates a variety of subjects based on each book and uses the geography and cultural aspects of the story's location as the basis for each unit. The class will study each story, its location, and its topics for three weeks with the exception of one story that may be a two-week unit. This course is designed to partner class activities with follow-up involvement at home. Class time includes discussing our featured story, hands-on activities, games, and more. Homework includes required assignments each week plus optional suggestions to enhance each unit. Parents are encouraged to help their student discover topics of interest to explore at home. JBC 2/3B features different stories and locations than JBCA. Questions: karipley@comcast.net

Little Hands, Big Purpose: *Aynsley Kahler*

Time: 11:20 AM
Grade: PS to 1
Class Size: 3 to 20
Cost: $26.52 monthly, $50.00 materials

Text (Provided by Teacher): Teacher will provide all the materials.

Prerequisites: Students need to be able to follow directions and use the bathroom by themselves.

Student Expectations: Come ready to have a fun time being creative and learning about how God has designed each of us uniquely!

Description: This art class for preschool through first-grade students invites young minds to explore creativity while discovering how God has uniquely created each of us in His image. Through hands-on art projects and playful activities, children will learn to see the beauty in creativity and community, reflecting sociological ideas about how we interact and connect with the world around us. Together, we will discuss how art reveals God's creativity and the ways we are designed to share love and kindness with others. By using colors, shapes, and stories, students will celebrate their uniqueness and learn to appreciate the differences that make each person special in God's beautiful design.

Physical Science: *Cydney Adler*

Time: 11:20 AM
Grade: 8 to 12
Class Size: 8 to 20
Cost: $36.05 monthly, $65.00 materials

Text (Provided by Teacher): Student Notebook

Text (Provided by Student): Exploring Creation with Physical Science Textbook (3rd Edition), Vicki Dincher, APOLOGIA EDUCATIONAL MINISTRIES / 2020 / PAPERBACK ISBN-13: 9781946506511

Prerequisites: Read and write at grade level

Student Expectations: Students will complete all homework and tests. All labs performed will be written up. Students should bring their Student Notebook (provided) and a pen or pencil to every class.

Description: This 15-module, creation-based science text introduces students to physical science through engaging lessons, formal experiments, and "You do Science" mini-experiments that give students the opportunity for even deeper-learning. Four modules cover the basics of chemistry, including properties and states of matter, atomic structure and the periodic table, chemical bonds, and reactions and energy. Six modules are dedicated to physics and include the study of motion, forces, energy, light, and electricity and magnetism. Students finish out their year learning about Earth science. Discussions, videos and many hands-on experiments and activities keep students engaged and learning. Homework ~ 2-3 hours weeks includes completing the Student Notebook assignments and Study Guides.

Taekwondo: *Wendy Rogers*

Time: 11:20 AM
Grade: K to 5
Class Size: 8 to 25
Cost: $25.75 monthly, $20.00 materials

Text (Provided by Teacher): Copies and videos of the students forms will be sent out when we practice them.

Description: Taekwondo is a wonderful Martial Art for both beginners and those with more martial arts experience. This class is for all belt levels. In this class kids will learn confidence, self control, discipline, integrity, and respect at the same time they will have fun learning different kicks, strikes, forms, self defense, and some light contact sparring. Taekwondo is a great way for kids to get out energy and work on physical fitness. Students will get a chance in class to move up to the next belt level via a belt exam. Students will only move up to the next belt when they know the material and can control themselves inside and outside of class. If students have prior martial arts experience I will be happy to assess them and see where they fit into the belt rank system, in most cases they will keep their current belt or be given the equivalent. Since classes are only once a week students will be given homework of practicing their forms at home.

I have some written form sheets and also some Taekwondo terminology sheets students will take home. This class is for students who are new to Taekwondo and also students who have taken my classes in the past.

The Global Experience (3-5): *Emily McEntire*

Time: 11:20 AM
Grade: 3 to 5
Class Size: 5 to 25
Cost: $30.90 monthly, $60.00 materials

Text (Provided by Teacher): Curriculum and binder.

Text (Provided by Student): A writing utensil

Prerequisites: Students need to be able to read and write at a second grade level.

Description: Grab your passport and come with us on a journey around the world! Each week we will explore a new country, area, or region as we make our way around the world in 32 weeks. As we travel we will experience part of the local culture which will include trying a traditional food, learning a dance, making a flag, listening to music, and more. This class will be hands-on and interactive while providing a solid overview of world geography.

This class will have a maximum of one hour a week of homework.

Writing for Middle School: *Karen Dennis*

Time: 11:20 AM
Grade: 6 to 10
Class Size: 5 to 15
Cost: $36.05 monthly, $65.00 materials

Text (Provided by Teacher): Teacher will provide the grammar book, notebook, all the course materials, subject dividers, and two pencils.

Text (Provided by Student): It is necessary for students to have access to a thesaurus.

Description: This course teaches students how to strengthen their academic writing skills and is designed to meet the student at any place in their writing journey. Whatever their skill levels, learning and applying these concepts will improve their writing skills. During the year, students will: Learn about sentence structure, paragraph formatting, writing styles, and mechanics; Grow their writing instincts through regular journaling and reading; Exercise writing muscles with writing assignments and fun writing activities; Polish grammatical understanding through weekly grammar lessons; and write several paragraphs, creative writing assignments, essays, and a research paper using the different stages of writing. If parents would like, students will receive a grade.

YEARBOOK: *Andrea Luraghi*

Time: 11:20 AM
Grade: 9 to 12
Class Size: 3 to 10
Cost: $25.75 monthly, $40.00 materials

Text (Provided by Teacher): Notebooks and class study materials, with access to Dropbox will be provided.

Text (Provided by Student): Students must have access to a computer for homework and to bring for in-class work. They must also have a camera or a phone with a quality camera. Must be able to send and receive texts from teacher and other YB students and be able to upload content to Drobox, and have a email address.

Student Expectations: Students will be expected to participate in class discussions and content decisions, complete homework assignments - including uploading material to Dropbox weekly. Attend most if not all Legacy functions, attending as a student participant and a yearbook photographer or documenter. Students should be interested in "getting involved" in everything Legacy to have a well documented and interesting Yearbook. This will mean interacting with students, teachers and guests, taking photos and engaging in questions or conversations with Legacy student body.

Description: Yearbook class is a fun and outgoing adventure that creates a printed memory of our year at Legacy Homeschool Center. Be ready to have fun and work hard on this journey. We will take a look at: Storytelling, creating and organizing content, engaging your audience, editing and online research. We will learn some basic principles of; Yearbook layout and production, captions and headlines, applying photography and graphic design principles. There will be collecting photos and information, participation and creating an 'online for print' yearbook.

Students must plan on attending and participating in all student events on or off campus. Including events not in their grade range.

1:00 PM – 2:00 PM Classes

Basic Graphic Design: *Michele Colino*

Time: 1:00 PM
Grade: 7 to 12
Class Size: 5 to 10
Cost: $20.60 monthly, $60.00 materials

Text (Provided by Teacher): Set of drawing pencils and erasers - Set of micro fineliner drawing pens - 9 x 12" smooth sketchbook for pencil and marker - Tracing paper pad for drawing

Text (Provided by Student): Notebook for lecture notes - 9"x12" folder for artwork (optional)

Student Expectations: By the end of the class, students will walk away with basic knowledge of graphic design, the ability to creatively problem solve, and understanding how to articulate and receive feedback.

Description: An introductory class in the basics of graphic design for middle school and high school students. This class will provide students with a solid foundation in graphic design, promoting creativity, technical skills, and an understanding of the principles that govern effective visual communication.

The class with include the following topics:

- - Understand Fundamental Design Principles
- - Develop a Creative Process
- - Fundamentals of Good Typography
- - How to Create Effective Layouts
- - Logo Design

Beginning Chess: *Katherine Han (Kim)*

Time: 1:00 PM
Grade: 3 to 8
Class Size: 4 to 12
Cost: $30.90 monthly, $30.00 materials

Text (Provided by Teacher): Text: Chess Rules for Students by John Bain 978-0963961426

Text (Provided by Student): Student will need to provide their own chess mat/board and pieces, similar to this one. https://www.chesshouse.com/products/basic-starter-chess-set-combo.

Prerequisites: Able to read and write. Handwriting required during second half of the year to notate their chess moves in the provided notation book. A willingness to learn and participate.

Student Expectations: Able to focus and follow instructions with a generous and kind outlook.

Description: Playing chess improves concentration, problem-solving skills, and pattern recognition. And it's fun! This class is open to students with no chess knowledge as well as students with some knowledge of the game who want to improve their skills before taking Intermediate Chess. We start with the basic rules of chess and notation and move on to simple tactics and checkmate patterns. Each class period will include a chess lesson and playing time. Emphasis will be on learning the game, having fun, practicing good sportsmanship, and honoring God. Toward the end of the year, we will play a friendly tournament with prizes.

This class will be taught by William Han with supervision from a parent (Katherine Han (Kim)).

Exploring Literature: *Krystal Ripley*

Time: 1:00 PM
Grade: 7 to 9
Class Size: 6 to 12
Cost: $36.05 monthly, $35.00 materials

Text (Provided by Teacher): Students will receive a notebook and journal.

Text (Provided by Student): Students are expected to obtain the required books. A booklist will be provided in July.

Prerequisites: Students should have the time in their schedule to devote approximately 3 hours per week to complete the weekly assigned reading

Student Expectations: Students are expected to complete the weekly homework and come to class prepared to participate in class discussion.

Description: Come join the conversation! This class offers middle school students the opportunity to delve into literature through thoughtful discussions. At home, students will read or listen to the assigned chapters, coming to class ready to share their insights. Students will be introduced to six key signposts, helping them ask targeted questions as they read. These signposts will encourage students to think on a deeper level as they read, noticing and noting details within each story. This groundwork will pave the way for high school-level literary analysis.

Each week, students will share a meaningful or interesting quote in class. Students will discuss the characters, setting, theme, conflict, and plot as they investigate each story. We will discuss each book using questions that encourage contemplation from a Biblical worldview, prompting students to consider life lessons. Engaging activities will also be included to enrich the learning experience. Through interaction with a variety of authors and genres, students will broaden their perspectives on the world. NEW books to explore for the 2025-2026 school year. Questions: karipley@comcast.net

Lewis & Clark Expedition and Survival Skills (6-9): *Emily McEntire*

Time: 1:00 PM
Grade: 6 to 9
Class Size: 5 to 25
Cost: $36.05 monthly, $60.00 materials

Text (Provided by Teacher): Curriculum and a binder

Text (Provided by Student): A writing utensil

Prerequisites: Students need to be able to read and write at a 5th grade level

Description: Get your hiking boots on and come along as we join Lewis, Clark, and Sacajawea on the Historic Lewis and Clark Trail. Starting in Pittsburg, Pennsylvania, in 1804 we will journey the 4,900 miles to the mouth of the Columbia River in Oregon. Along our journey we will eat some traditional trail food, keep a diary of our adventures, learn wilderness survival skills, and more. This class will be informational, historically accurate, and interactive.

There will be a maximum of one hour of homework each week.

Math and Language Arts Games 1: *Wendy Wong*

Time: 1:00 PM
Grade: K to 2
Class Size: 4 to 10
Cost: $30.90 monthly, $30.00 materials

Text (Provided by Teacher): I will provide all the materials needed for this class.

Student Expectations: Completing a math and reading program at home.

Description: Playing games is an excellent way to develop basic mathematical, reading, spelling, and handwriting skills. So, this class will focus on learning through playing games, rather than by having students memorize various facts. And whether a student is learning a new mathematical or language arts concept, or working towards mastery, they will benefit by improving their mental mathematical and language arts skills. We will be using manipulatives, cards, and occasional board games. Students will be matched by skill level and skill focus. The mathematical skills covered will be counting, addition, subtraction, geometry, money, time, and fractions. The language arts skills covered will be phonics, spelling, grammar, and handwriting. Come enjoy "doing" math and language arts in a new way!

Curriculum is targeted for kindergarteners and 1st graders; 2nd graders are welcome to join the class if they need more support in these areas.

Playmakers: *Kim Douglass*

Time: 1:00 PM
Grade: 3 to 6
Class Size: 12 to 28
Cost: $43.26 monthly, $130.00 materials

Text (Provided by Teacher): The instructor provides all materials for the class and our productions including scripts, worksheets, props, costumes and sets.

Text (Provided by Student): Students may be asked to provide some basic under layer garments as we costume our productions.

Student Expectations: Students are expected to show an eagerness to learn and a willingness to participate in all class activities. Line memorization is an important part of our class and should be treated as homework each week. Regular class attendance is crucial to our rehearsal process. Students may request how big of a part they would like to work on in our shows.

Description: In Playmakers, students play games and participate in class activities to improve not only their theater skills of singing, dancing and acting, but life skills of listening, sharing and making friends. We start each class with warm ups and acting activities that teach performance skills, and during the second half of our class we rehearse our upcoming play. In the fall we will work on a Christmas presentation, and in the spring we will work on our fully produced musical. Scripts are customized for each student in class so everyone has a specific role and speaking part. Students have the opportunity to request the roles they want to play through our specialized audition process. No prior experience or training is required, and all materials including scripts, props, costumes, sets and more are provided by the instructor. This is a wonderful class for not only learning life skills, but for creating lifelong memories.

If you have questions as to whether or not this class is a good fit for your student, please feel free to email me at: kimdouglass.dramaclass@gmail.com.

Note: Line memorization and regular class attendance are required!

Practical Computing: *Scott Kahler*

Time: 1:00 PM
Grade: 8 to 12
Class Size: 4 to 12
Cost: $36.05 monthly, $25.00 materials

Text (Provided by Teacher): Course includes a 1-year subscription to M365 for Students, including full app installation of Office Applications.

Text (Provided by Student): Students will be expected to bring a functional laptop that can handle the office applications, as well as open and navigate web pages. Students should bring a power cord and mouse for their laptops.

Student Expectations: Students will be expected to follow along with in-class instruction, as well as complete at-home practice work to reinforce and build skills.

Description: This class will equip students with the skills they need to better use the digital tools of the modern world. There will be an in-depth focus on Microsoft's M365 software suite, including intermediate-level teaching on mastering Word, Excel, PowerPoint, Outlook, Teams, Sway, Forms, and SharePoint. We will also cover a selection of apps from Google's G-Suite, as well as fundamental online services related to security, communication, and collaboration. Students will receive an introduction to basic data analytics, using the tools in class to gather, clean, analyze, and visualize data.

Volleyball, Basketball, and More: *Michelle Nickols*

Time: 1:00 PM
Grade: 6 to 12
Class Size: 6 to 18
Cost: $30.90 monthly, $35.00 materials

Text (Provided by Teacher): T-shirts and notebooks will be provided.

Text (Provided by Student): Please come to class with athletic shoes and attire that is comfortable for exercise. Volleyball knee pads are optional.

Student Expectations: Students are expected to be respectful and encouraging towards others and participate in class activities with enthusiasm.

Description: The primary focus of this class will be volleyball, with a secondary focus on basketball and other PE games and activities. In the volleyball arena, we will focus on the basic skills of passing, setting, serving, footwork, and understanding volleyball rules and rotation. As skill level progression allows, I plan to introduce the basics of hitting, blocking, and digging, and we may even try some diving, rolling, and a basic 4-2 formation. During basketball units, we'll focus on dribbling, passing, shooting, defense, rebounding, and basic concepts of game play. The general class structure will be warm up, stretching, coaching about specific skills with drills to practice, and ending the day with playing opportunities through scrimmage or various competitive drills. As an athlete in college, I was blessed to be part of Athletes in Action, where I learned some life-giving principles for applying my faith to athletics. Throughout the year, I plan to share some basic ideas for welcoming Jesus into our lives as we're playing sports and in life itself.

Writing for Elementary: *Karen Dennis*

Time: 1:00 PM
Grade: 2 to 4
Class Size: 5 to 14
Cost: $30.90 monthly, $45.00 materials

Text (Provided by Teacher): Teacher will provide a notebook, all the class material, subject dividers, and pencils.

Text (Provided by Student): Students need to have access to a thesaurus.

Prerequisites: Parents will need to attend with their student if they do not read independently and cannot copy sentences or simple instructions from the white board.

Description: This class is designed as a beginning writing course for elementary-aged students. Within that framework, we will include vocabulary building, listening skills, and thinking skills. Writing activities will include writing poetry, what makes a sentence, sentence development, using a thesaurus, brainstorming, story journals, book reports (some reading required), simple paragraphs, and more. Listening and thinking skills will include following directions, vocabulary development, verbal sequencing, verbal classification, and more. There will be short homework assignments, including take-home worksheets, journal activities, and short writing assignments. The class includes copying from handouts, overheads, and the whiteboard. Students who are still learning to read and/or write independently MUST have a parent attend and assist during class. In this class, students will earn special "scholar dollars" for quality work, which they can use to purchase fun items in the famous Mrs. Dennis store every 6-8 weeks. Approximate homework time: 2 hours per week.

2:10 PM – 3:10 PM Classes

Acrylic and Water Color Painting - M1: *Teresa Chau*

Time: 2:10 PM
Grade: 6 to 12
Class Size: 4 to 12
Cost: $37.08 monthly, $100.00 materials

Text (Provided by Teacher): Provided by teacher

Text (Provided by Student): Provided by teacher

Prerequisites: Student interested in art and painting.

Description: Acrylic and Water Color Painting are two of many types of arts that can enrich our understanding to life, to cultures and to all creation.

In this class, student will enjoy a fun and peaceful environment while learning the technique to handle acrylic paints and water color paints. We explore color, tone, blending colors, form, positive and negative space, glazing, layering, and composition. And the class projects, vary from year to year, includes landscape, animals, and seasonal art. Through the observation, interpretation, understanding and development of good hand-eye coordination, students will be able to capture and express their ideas in their paintings. Students will be benefit from taking this class more than once, and the individual with experience can learn more advanced technique.

Brickmasters: *Emily McEntire*

Time: 2:10 PM
Grade: 1 to 5
Class Size: 5 to 25
Cost: $30.90 monthly, $75.00 materials

Text (Provided by Teacher): All

Prerequisites: Students need to be able to follow directions and work with a team

Student Expectations: Willing to work together with a team

Description: LEGO bricks are so fun to play with! But did you know that your student can learn numerous skills by playing with them? In this class, we will work in teams each week on a different build. The students will be challenged in their creativity and skill as they learn laws of physics and geometry to use to improve their builds. Students will get to experience winning and losing, navigate working out team conflicts, and how to learn from their mistakes. There will be challenges and prizes throughout the year.

Some examples of weekly builds are: building a bridge with minimum length and height requirements that can hold the most weight and design a dual axle vehicle that is built for speed or distance.

There will be no weekly homework for this class.

General Science: *Cydney Adler*

Time: 2:10 PM
Grade: 6 to 8
Class Size: 8 to 20
Cost: $36.05 monthly, $65.00 materials

Text (Provided by Teacher): Student Notebook

Text (Provided by Student): Exploring Creation with General Science, 3rd Edition, Seligson, Publisher: Apologia Educational Ministries, • ISBN-13: 978-1946506276

Prerequisites: Read and write at grade level

Student Expectations: Students will complete all homework and tests and write up labs performed. Student should bring Student Notebook and pen or pencil to every class. Please have text first day of class.

Description: Exploring Creation with General Science, 3rd edition, is part of Apologia's line of award-winning homeschool science curriculum. It has been rewritten to truly walk each student through middle school's transition time from the elementary years to the high school sciences. Specifically designed to be the first course taken during junior high, it was created to give middle school students a basic understanding of the world so that they can appreciate the real-world relevance of scientific inquiry and the beauty of creation. This course covers a wide range of the branches of science while making the connections between each. Students will learn what science is and, in a detailed and engaging way, how to utilize proper scientific method. Throughout the course, students are able to see evidence of God's creation as they learn scientific principles. Students will be expected to read 15 - 20 pages of text, complete notebook activities, and do experimental write-up for each chapter. Two weeks per chapter. Class time will include hands-on experiments, lecture, video and tests.

Stage Left Drama Club: *Kim Douglass*

Time: 2:10 PM
Grade: 7 to 12
Class Size: 8 to 26
Cost: $43.26 monthly, $130.00 materials

Text (Provided by Teacher): The instructor will provide all materials for the class including folders, scripts, worksheets, props, costumes, sets and more.

Text (Provided by Student): Students may be asked to provide some basic under layer garments as we costume our productions.

Student Expectations: Students are expected to show an eagerness to learn and a willingness to participate in all class activities. Line memorization is an important part of our class and should be addressed as homework once we begin rehearsing our show. Students may request the size of the part they would like to work on.

Description: Do you enjoy comedy improv? Have you always wanted to be in a show? Then this class is for you! This year our middle school and high school drama students will have an opportunity to combine the excitement of improvisation with the training of rehearsing and producing a show.

Unit 1 - We'll start out in the fall learning many improv games that will culminate in our first ever Comedy Clash Competition!

Unit 2 - We will focus on building characters and working with buddies to create meaningful scenes.

Unit 3 - We will vote on a show to rehearse. Students will have the opportunity to request which roles they would prefer during our specialized audition process. We'll put on a fully produced show at the end of the year where family and friends are invited.

If you have questions as to whether or not this class is a good fit for your student, please feel free to email me at: kimdouglass.dramaclass@gmail.com

For those students formerly in Drama Production, this class will retain the elements of working on a show, while adding all of the fun of learning skills in storytelling and improvisation. Join our class and invite your friends!

The Fundamentals of Soccer and Basketball: *Jessica Marshall*

Time: 2:10 PM
Grade: 4 to 7
Class Size: 6 to 20
Cost: $28.33 monthly, $50.00 materials

Text (Provided by Teacher): We will let students bring home and keep the basketballs and soccer balls. We will also provide some snacks and drinks occasionally.

Text (Provided by Student): Please come to class with athletic shoes, a water bottle and comfortable clothes for exercise.

Student Expectations: Ready to have fun and help each other play the awesome sports of basketball and soccer. No matter your experience in this sport you are welcome to join as we will start from the basics and foundations of this sport.

Description: In this class, our primary goal is to have fun while enjoying the games of basketball and soccer. For basketball, we will focus on learning the fundamentals such as jump stops, shooting techniques, dribbling, passing, and understanding the rules, including basic offense and defense. For soccer, we will cover the proper techniques for passing, dribbling, shooting, and receiving the ball, as well as understanding soccer formations and how they work. Additionally, we will incorporate conditioning exercises, all while ensuring we have lots of fun! We believe that we can glorify God in everything we do, including sports, and we will make sure to integrate this belief into our course.

The teamwork aspect of these sports is one thing that makes us really enjoy them. Because of this, we will encourage the players to be good teammates to each other no matter the ability of the athlete.

This class will be co-taught by Reagan Marshall and Arya Pramono with supervision from a parent (Jessica Marshall). This class will be taught under the supervision of two adults.

World Literature: *Krystal Ripley*

Time: 2:10 PM
Grade: 9 to 12
Class Size: 6 to 12
Cost: $41.20 monthly, $40.00 materials

Text (Provided by Teacher): A notebook and journal will be provided.

Text (Provided by Student): A book list will be provided in late July. ISBN numbers will be provided if a specific edition is requested.

Student Expectations: Students are expected to complete the weekly homework assignments and come to class prepared to participate in class discussion.

Description: In this discussion-based World literature course, students will embark on a literary journey across time and continents. They will explore a diverse array of literary works from ancient epics to contemporary novels, discovering the rich tapestry of human experience. Students will engage with texts from various cultures, gaining insights into the social, historical, and cultural contexts that shaped these works. Through critical reading, discussion, and analysis, they will develop a deeper appreciation for the universal themes and unique voices that define world literature. This course aims to enhance students' understanding of global perspectives, foster empathy, and inspire a lifelong love of reading.

Students will explore a variety of reading selections, including novels, plays, poetry, and short stories. They will analyze the elements of each piece, delving into its historical and cultural background along with discussing the author's message. This approach will enable them to read and analyze each selection thoughtfully, from a Biblical worldview.

Homework will involve reading the assigned texts and occasionally researching specific topics. Students will also complete a midterm and final project.

The reading selections for this class will encompass a wide range of literature, including an epic, selections from Old Testament authors, stories by Aesop, a translation of Beowulf, plays by Shakespeare, as well as fairy tales, folk tales and poetry. Students will also delve into short stories from various countries and explore novels by 20th and potentially 21st-century authors from around the world.

Writing with Style 4-6: *Karen Dennis*

Time: 2:10 PM
Grade: 4 to 6
Class Size: 5 to 15
Cost: $30.90 monthly, $40.00 materials

Text (Provided by Teacher): Teacher will provide a notebook, curriculum, subject dividers, and two pencils.

Text (Provided by Student): Students need to have access to a thesaurus.

Description: This writing class will incorporate several writing styles and techniques during the year. The course will include a variety of poetry forms and the creation of a poetry notebook, improving and expanding sentences and paragraphs by employing various style techniques, writing narrative stories, different outlining styles, basic research papers, note-taking, and a comparison essay writing, and more. Students will even create a video newscast based on a book report. There will be a writing homework assignment each week. Homework: approximately 2-4 hours per week depending on assignment and ability level. It is recommended that students work with a quality grammar program while taking this class. This level is an excellent option for 6th-grade students who are not ready for the more rigorous 6th-8th grade class.

Teacher Biographies

Teacher Bios

Adler, Cydney:

I am Cydney Adler, and I live with my husband Tom in Burien where we attend Hope Christian Community Church. I worked for 20 years as a biologist, biochemist, and finally, a manager in the pharmaceutical research industry. My first job was at the Fred Hutchinson Cancer Research Center. From there I joined Genetic Systems/Oncogen and then Bristol-Myers Squibb. When the Bristol labs moved to New Jersey, I decided to take the opportunity to be an at-home mom and homeschool my daughters (who are now SPU graduates). In 1999 the girls and I helped a friend start The Horsemanship School in Redmond where I taught riding and horsemanship to over 100 students a week ranging in age from four years old to adults, until "retiring" in 2012. I have been privileged to teach a variety of science and geography classes at several homeschool co-ops and a private school since 2006. I enjoy teaching and try to find ways to make learning fun no matter what a student's learning style. I love my Lord and am constantly amazed and humbled by His overwhelming blessings to me and my family.

Bakker, Taryn:

I am blessed to be the mom of four kids (Noah, Levi, Riley and Isla) and married to my best friend, Carson, for 18 years. I've lived in Washington my entire life, growing up in Woodinville and living much of my life in Duvall, where my parents have been small business owners for decades. I was homeschooled from fifth grade through graduation and am a graduate of Legacy myself (so many great memories from Thursdays at Overlake Church!), which is why I am so passionate about homeschooling. I graduated summa cum laude with a degree in journalism from Washington State University, but the Lord guided my true calling toward motherhood. My family has been a part of Classical Conversations for more than 10 years, where I tutored for five years and am now in my sixth year as a director. When my daughter was born, I decided to tinker with sewing basic clothing and hair bows for her and discovered that sewing is a skill you can easily build upon. I've since opened an Etsy shop in 2015 for my handmade clothing (La Isla Boutique) and continue to learn new patterns and techniques. On the side, I sew and design horse show clothing, which is my ultimate creative outlet. Being self-taught, I'm a firm believer that anybody can learn to sew! Apart from sewing and homeschooling, I keep busy as a leader for middle school youth group at my church and showing my horse.

Brannen, Dan:

My Journey:

Born as a PK (preacher's kid) and lived in the Midwest until 10 years old.

Moved to Japan with my parents who were missionaries, and I became an MK (missionary kid)

Influenced by both cultures I eventually became a TCK (third culture kid-a combination of two cultures)

Majored in Sociology at Westmont College (BA)

Attended Trinity Seminary and studied Theology (MDiv)

Served as pastor of Bethany Congregational Church. 1970-1976

Married Carolyn, moved to Seattle and joined International Students Inc. a Christian ministry to international students and still serve with ISI today.

Chau, Teresa:

My husband Kwan and I have started homeschooling our children after moving to Seattle in 2012. We begin this journey with classical conversation and along with Legacy Homeschool Co-op. It is a blessing to our two girls, the older one is in college and the younger one is at challenge 1 with classical conversation.

I obtained the Level IV Certificate from the Sogetsu School of Ikebana of Japan, and the Certificate for Wedding and Special Event Arrangement from the Phil Rulloda School of Floral Design. Later, I continuously pursuit my passion in art and start practicing acrylic painting in 2010. Art is from God that expression of beauty and goodness, and I would like to share my passion in acrylic painting with students.

Colino, Michele:

Michele was born and raised in a small country town outside of Utica, NY. Her mom came from Rome, Italy and her dad's grandparents were from southern Italy. Both sides of the family were rooted in Catholicism until evangelists shared the truth of God's Word. From there, Michele's grandfather was called into ministry and pastored a small country church. Her aunt and uncle became missionaries in the states, starting an Italian evangelical radio station and monthly newsletter.

Growing up in a Christian home and having a passion for both children and music, Michele served on the worship team, singing and playing the trumpet, as well as serving as Sunday School teacher and assisting the Children's Pastor.

Michele has also served on various missions trips to Brazil, Mexico, El Salvador, and Bulgaria.

Michele moved to Washington state in 2010 and has been working as a Graphic Designer in the Bellevue area. She has a Master's Degree in Fine Arts with an emphasis on Visual Communications.

Dennis, Karen:

Karen grew up in Bellevue, Washington, just down the hill from Crossroads Bible Church. She met Brad, her husband, when she was 15, and they have been married now for 32 years. In 1993, she received a Bachelor of Business Administration degree with a concentration in Marketing from PLU. After receiving her degree, she worked at Microsoft in their Product Support Training Department as a training coordinator and MSN as a Category Manager. God called their family to homeschool in 2005 when they began homeschooling their two sons, Stephen and Johnny. Their homeschool journey overflowed with blessings and beautiful opportunities. She served on the REACH East Board as their field trip coordinator. In addition to serving on the REACH East Board, Karen served on the Legacy Board as Jobs director for two years. Learning alongside her boys and exploring God's fantastic creation was a priceless journey. Karen grew up in the church but fully committed her life to the Lord in 2000. Ever since the day she committed her life to the Lord, she has studied God's word daily and loves to share Jesus with others. Through the years, Karen has worked as Sunday School Superintendent, Sunday School Teacher, VBS director, BSF Discussion Leader, BSF Children's leader, Legacy teacher, Preschool Children's Ministry Director, and a Homeschool Mom. Karen looks forward to teaching your kids at Legacy!

Douglass, Kim:

Kim Douglass loves working on music and drama projects and has spent her whole life learning about singing, instruments and theater. At a young age she was playing piano and directing Children’s Church Choirs. She received her High School Diploma in music from the National Association of Piano Teachers and went on to complete an honors degree in music with a minor in theater. She has been blessed with the opportunity to perform in many different productions from musical theater, to opera and ballet. She has worked with professionals in a variety of venues, as well as, students of all ages. Her greatest passion was home schooling her two beautiful daughters who, as young adults, often come back to co op to serve as technical helpers on drama productions. While tutoring many of those home school subjects Kim had the opportunity to take a deep dive into the philosophy of classical education as she worked with students in Classical Conversations. Subjects included composition, math, geography, Latin and logic. Fourteen years ago, Kim started a music and drama program for homes school co op classes that is still going strong. She currently lives in Bellevue with her puppy “Benj”, and enjoys cooking, decorating, and playing violin.

Farrington, Sara:

After growing up in Oregon and California, Sara moved to Seattle to attend the University of Washington. She earned a B.A. in French, minoring in preparatory classes for elementary education and met her husband of 26 years. Despite growing up in a Christian home, it wasn't until late college where she finally claimed Jesus Christ not only as her Savior, but also her Lord and since then has endeavored to do all things as unto Him. After graduation, she worked in administration, medical billing and human resources before having her 4 children. She has been homeschooling for over 18 years (at Legacy for 17 of them) and has graduated and launched 2 so far! In recent experience, she has seen more profoundly that each child has their own learning style and specific giftings. She has been learning a lot about dyslexia, dysgraphia and dyscalculia along with ADHD and incorporating a lot of new tools into her homeschool.

Han (Kim), Katherine:

My husband and I are blessed to have homeschooled our two children for almost a decade, and we continually rejoice in it. The goodness and knowledge is evident all around us, and what a privilege it is to learn alongside all of you. My hope is that by teaching classes at Legacy, we can inspire and encourage homeschooling families to reach new heights, enjoy the blessings of the Legacy community, and raise disciples to share His good news.

My name is William, and I am thrilled about the prospect of teaching chess. My introduction to the game was at Legacy, and I found that it taught me how to think critically, concentrate, and most of all have fun! I have competed in local and state tournaments, but I find that sharing my love and appreciation for the game is what brings me the most joy. I hope that through this endeavor, I may encourage others to deepen their love and adoration for Our Father while enjoying this intellectually stimulating pastime that He created. I encourage you to join us! Thank you for the privilege and honor of being a part of your educational journey.

Kahler, Aynsley:

I have always had a passion for children since I was a child myself, taking every opportunity to spend time with little ones who have a beautifully unique perspective of life. Through many twists and turns in my life, including a major switch half-way through my nursing program at GCU, changing it to sociology with a minor in child and family social services, I have watched God direct me to have a heart for the hurting people all around us.

Living in Phoenix for three years, I got connected with Choices pregnancy center where I worked as a Client Advocate, counseling pregnant women on the decisions about their baby and their future. I also was a Life Leader, a scholarship role at my school that gave me the ability to host a Bible study each week in my room for any girls on campus who needed community. I led the girls through a study of Mark the first semester, and a combination of Judges and 2 Kings the second semester, to observe how God meets people and changes their lives forever both in the Old Testament, and how that can change us now. This is where my heart is, to meet people where they are and love them as Jesus did: leading to life-altering change! I hope to be able to teach children with this same mindset, leading them to see how beautiful life around us is, how good God is to make us enjoy it, and how sociology can help us understand how to empathize with people in our society better.

Kahler, Scott:

Scott is a disciple of Jesus Christ, husband of 26 years to his wife Aundrea, and dad of five children. After graduating with a degree in computer science, he spent 24 years in software development and testing at Microsoft. He has a love of learning, exploring, disassembling and creating, seeing technology and science as ways to "study God's works" (Psalm 111:2). S cott's priority is for his students to cultivate a lifelong habit and love of learning, as they harmonize their experiences with the truth of God's word, seeing His truth shine forth in all aspects of life.

Lay, Evi:

My name is Evi Lay. Our family have been homeschooling since our oldest was in kindergarten ten years ago and have enjoyed most of our journey. We are constantly discovering new things as we grow and learn more about God, ourselves, and the world around us. We are so grateful for the community who have been our faithful support in our homeschooling endeavor.

Onto the teaching ... I have always enjoyed math and helping people. I have been working with high schoolers as a tutor over the years in their math classes from prealgebra through calculus. I have taught both at Heritage and Legacy coops. One of my greatest pleasures as a tutor/teacher is seeing students' eyes lit up or hearing the "aaahh" after grasping a new concept. It brings me much joy to know that I have successfully shared a piece of my passion with them.

ALEXA LAY

Hello! I am Alexa Lay. I have been in gymnastics since 2017. I have competed levels three to five and Xcel Platinum. This year I am competing in Xcel Diamond. Currently, my favorite event is bars. I love it because swinging through the air is exhilarating. Gymnastics has also given me the opportunity to face my fear of failure head on and work to overcome it. I love that gymnastics not only focuses on physical activities but also creates a character of perseverance and patience in the midst of fun. In this class, I will be co-instructing with Renee Lu under the supervision of a parent. We hope to inspire others to have fun through this gymnastics class while moving their bodies.

When not doing gymnastics, I love to bake sweets. I have found that sweets have a way of lightening the mood after an exhausting day. On the weekend, I enjoy volunteering at my church’s kids ministry. I am also working to be a certified skate instructor.

RENEE LU

Hello! My name is Renee Lu. I discovered my love for gymnastics at age three. I love gymnastics because of its perfect blend of strength, flexibility and artistry. I currently compete in Xcel Gold. I am so excited to teach gymnastics at Legacy another year. I want to share my passion in gymnastics and inspire other children to give God glory through hard work. I believe that learning gymnastics at a young age provides the fundamental muscle coordination for all sports.

Besides competitive gymnastics, I love to teach and help younger children. Last summer, I began my apprenticeship at Hand in Hand Inc. and Skate Journeys. These opportunities allowed me to work with a wide spectrum of children. As a youth instructor, I will be co-instructing with Alexa Lay under the supervision of a parent.

Luraghi, Andrea:

About me: Andrea Luraghi I was born an adventurer. I love to travel. I enjoy learning about new places and cultures, be it far or near. I have done missions work in the U.S., South America, South East Asia, China, Tibet, India, Africa and bits of Europe. The adventure continued when I married the love of my life, Eduardo Luraghi in 2004. Adventure now looks a bit different. Road trips and exploring the everyday has been something our family has enjoyed. I have 4 children whom, besides being my absolute joy - have joined in on the fun from the time they were tiny babies. The only thing that surpasses my passion for my family and travel is my love of the Lord Jesus. He has been my true compass from the time I was a young girl and embraced Him, asking Him to come into my heart and changing my life from that moment on. I go where I am called, adventure where I am led, and hope to be the best mom, wife, sister, aunt, and friend that I can be.

Marshall, Jessica:

Reagan Marshall

My name is Reagan Marshall, and I am 15 years old. I was born in Oregon, but my family moved to Washington when I was 3. I have been homeschooled my entire life and have attended Legacy for three years. I will be teaching the soccer portion of the class. I currently play on a premier soccer team, premier being the highest level of competition out of three levels. I have played soccer since I was 3 years old and have played competitively for seven years. I would love the opportunity to teach this class and share my knowledge of soccer with younger kids!

Arya Pramono

My name is Arya Pramono and I'm 14 years old. I am currently taking classes at Legacy High School. I have been homeschooled my entire life in Classical Conversations and Legacy for 3 years. I really love basketball because of the teamwork, hard work that needs to be put in, and the fun, fast-paced style of the game. In my years of playing I learned that hard work beats talent. I have been playing basketball for 10 years and am currently on an AAU team. I have received numerous coaching from professional coaches, friends, family, and teammates. I believe that because of the hard work the coaches and others put in, I should do the same for younger kids. I have taught many kids and friends basketball, including my younger brothers. I truly believe that Jesus died for my sins and fully cleansed away our sins, and because of his grace I am taught to pour out my heart in playing, teaching and working for Him in everything, including basketball. I truly hope that I can teach your wonderful kids the awesome sport of basketball, and teach them that we can glorify God in everything that we do–and yes, even basketball as a team or community. I am inspired with this bible passage that says:

"Two are better than one, because they have a good reward for their toil. For if they fall, one will lift up his fellow. But woe to him who is alone when he falls and has not another to lift him up!" – Ecclesiastes 4:9-10.

This verse encourages me to play and teach as a team.

McEntire, Emily:

After graduating early from high school I headed to Seattle Pacific University as a walk-on to the varsity crew team. While winning a national collegiate rowing title and double majoring in Business Admin and Accounting, I felt God calling me to love people in a deeper and more impactful way. Walking away from the path I was on to corporate America I found myself sitting in the dirt in Africa surrounded by orphans. That sparked a change in my heart and life that has led me to where I am now.

I have three bio children, one adopted, and have fostered 10 children in our home. My teaching experience includes eleven years of homeschooling, five years teaching in a traditional school classroom, and 20+ years of experience working with children. I have specialized training in children with special needs, medical needs, trauma, and developmental delays.

I am a licensed minister, licensed foster parent, and I run a non-profit to support families affected by foster care and adoption. I believe that God created the world, that Jesus is His son and my savior, and that Holy Spirit empowers us to daily walk out the Great Commission that we may see every person we encounter know that they are deeply loved by Jesus.

Morin, Ed:

I discovered homeschool co-ops and their desire for more STEM classes in 2015. In 2017, I started teaching approximately 90 homeschool students at five different co-ops using a curriculum I developed from scratch. It has been many years since I could honestly say "I love my work". I am so thankful to the Lord for leading me to these opportunities to teach subjects that I love.

Since I was about eight years old, I have loved everything to do with electricity and electronics. I had the privilege of taking Electronics Shop classes every year since 7th grade, eventually becoming a teacher's assistant in high school. My interest in electronics also led me into Amateur Radio, which I have enjoyed since earning my FCC license while in middle school and eventually achieving the highest, "Extra" class license.

During my junior year in high school, my electronics teacher recommended me for an internship at Tektronix. That became the start of a professional career in the high-tech industry for over 20 years. Since graduating from Portland State University, I have held positions at all levels including highly technical, managerial, and executive as well as launching several businesses.

I first became involved with teaching in 1985 tutoring reading to a few elementary school students. When our first child began attending elementary school in Redmond, I often volunteered as a classroom assistant and field trip chaperon. When he joined Boy Scouts, I began teaching challenging, one-day intensive classes for both the Radio and Electronics Merit Badges using a curriculum I helped develop.

My wife and I have been married for over 34 years, have two sons (26 and 18) and a rescue dog named Lily. We currently live in the Redmond area and attend Eastridge Church in Issaquah. I have been a Christian for about 40 years since growing up in a Catholic family in the Portland area and learning about -- and believing in -- God the Father, Jesus His Son, and the Holy Spirit for as long as I can remember. In 1983, as a young adult, I came to know the Lord, and the redemption that we have through Jesus Christ, in a more personal way. I also believe that science compliments our faith and provides us with tools we can use to explore and better understand God's marvelous creation.

Nickols, Michelle:

I met Jesus in a personal way as a freshman in college. I was playing on the volleyball team at Western Washington University, and a young lady bravely approached my team with a presentation about the Lord and began meeting with me regularly afterwards to disciple me. Jesus began to transform my life, relationships, and my experience as an athlete in profound ways. As a teacher, I hope to help students recognize His lovingkindness and respond with lives of worship to Him through efforts in class and daily living. My husband, Ryan, and I have been married for fifteen years, and we have three kids, who are fifteen, thirteen, and eleven. Writing music to help memorize scripture, being outside, connecting with people, watching the Holy Spirit move in this world, and playing volleyball are some of my favorite things to do. I look forward to the privilege of teaching your kids and learning more about who God created them to be.

Postma, Holly:

I have been enjoying teaching at Legacy for 17 years. I have been a Legacy family for 26 years. I have been a Christian since I was a young child. I have learned to walk closely with my Lord and Savior Jesus Christ through life's challenges and traumas. His Word is a light to my feet and a lamp to my path. I have become passionate about teaching His Word through Bible Memory, Bible Study, and exploring the world He created by studying science, logic, and more. I am thankful for the opportunities to share my desire to grow in the knowledge of God and His Word teaching at Legacy.

Pramono, Indra:

I am an Indonesian immigrant who has worked as a Software Engineer. I came here in 2001 for college and graduated from the University of Washington with a major in Computer Science. I also recently obtained my Master's degree in Theological Studies from Trinity Evangelical Divinity School.

Learning Computer Science was never easy for me, and I had to work extremely hard, harder than many of my colleagues. However, this unexpectedly made me a better teacher because I started from the lowest common denominator. I have always been passionate about teaching, and my joy is seeing students and others succeed.

My life belongs to Jesus Christ because He entirely redeemed me when I was an undeserving sinner, and I still am. I pray that I can be His vessel by being a part of your child's education, introducing the goodness of Christ in every aspect of life, including Computer Science.

Ripley, Krystal:

Krystal graduated from The King's College in New York with a degree in Physical Education and a minor in Outdoor Education. She received her certification to teach in the New York school system for grades K-12. After getting married, she spent many years teaching and coaching gymnastics. It was during this time, that Krystal met another home-schooling family that shared with her about home education. Krystal and her husband then embarked on a twenty-five-year journey with their four children, home educating all of them from kindergarten through their senior year of high school, learning much along the way. As a result, Krystal loves to encourage moms that they are able to not only start this journey, but they can thrive. Her family came to Legacy during its very first year, and although all her children have graduated, she has enjoyed continuing to teach. Her hope and prayer for each of her students is that they will learn how to approach their studies from a Biblical worldview and that they will see Jesus in all that they are learning.

Rogers, Wendy:

I was born and raised in the northwest in a Christian family. My parents started me in Taekwondo at age 12 to learn some confidence and to have an outlet from having 3 little siblings. I have trained and studied all over the country ever since I was 12. I started teaching again 16 years ago at the studio I grew up at. I am currently a 4th degree black belt in Taekwondo. I have also studied boxing for a couple years and Judo for a bit. I graduated from Liberty High School in Issaquah and went on to Shoreline Community College where I studied Graphic Design and Photography and was also on the Taekwondo team. When not doing Taekwondo I am busy being a mom, wife and homeschooling my kiddos. I live in Buckley with my husband Jason and our 3 kids. We attend Grace point church in Enumclaw, Wa.

Tungsvik, Isabella:

My name is Isabella Tungsvik, and I grew up in Washington and was homeschooled. I graduated high school two years now. I grew up in a Christian home and had the opportunity to follow Christ at a young age. Currently, I go to Revive church in Redmond.

I have two passions, baking arts and animals. My first passion is baking. Recently I finished the baking arts program from Lake WA. Tech. While homeschooled, I studied animals and even flew to Rolla Missouri to go to an animal camp. I look forward to sharing my passions with the students at Legacy Homeschool Center.

Wong, Wendy:

I've been a Christian since my mid twenties. I was an agnostic and through mentorship from strong Christian friends and churches, I came to faith in 2007. I moved to Washington State in 2008 and love the quietness and forests around here. I've been married to my husband, James, since 2013. Before my son was born I was a software engineer and an user experience engineer at Boeing for 12 years. I am currently a stay-at-home mom teaching my elementary age son. I enjoy teaching him how to read, write, do math and other subjects. Now I want to help other homeschool kids by teaching at the Legacy co-op. In our free time we love to garden, especially gardening edibles like fruit and berries and seasonal vegetables. We have also tried raising chickens, rabbits, and quails.