LEGACY
HOMESCHOOL CENTER

www.legacyhc.org

COURSE CATALOG

2026 - 2027

Updated 4/29/2026

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		Imagination Station McEntire (5-9)	Enjoying Literature Book Club Ripley (5-6)		Writing for Middle School Dennis (6-10)	Washington State History, Government and Business McEntire (7-12)	
		Acrylic and Water Painting - M1 Chau (6-12)	Sketching and Drawing Chau (6-12)		Knitting Tsai (6-12)		
		Introduction to Logic Postma (8-12)	Volleyball and More Nickols (6-12)		Minecraft Coding: Level 2 Kahler, S (7-9)		
		Adventures in Literature Ripley (9-12)	Physical Science Adler (8-12)		High School Forensic Science Adler (10-12)		
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			Yearbook Luraghi (9-12)				

Course Descriptions

9:00 AM – 10:00 AM Classes

Acrylic and Water Painting - E1: *Teresa Chau*

Time: 9:00 AM
Grade: 3 to 5
Class Size: 3 to 15
Cost: $41.20 monthly, $110.00 materials

Text (Provided by Teacher): Materials will be provided by teacher.

Prerequisites: There is no experience requirement. All students are welcome!! Materials will be provided.

Student Expectations: Capable to follow instruction.

Description: Acrylic and watercolor painting are two of many types of art that can enrich one's understanding of God's creations. In this class, students will enjoy the fun and peaceful environment while learning the techniques to handle acrylic and watercolor paintings and express their ideas in the painting. We explore tone, blending, glazing, layering, and composition. We will also follow themes that include landscape, flowers, animals, and seasonal arts, and a Christmas card project. The advanced students will benefit from taking this class again and again, and the individual will experience and learn more advanced and deeper techniques.

Bible Memory: Matthew 5-7 & John 14: *Holly Postma*

Time: 9:00 AM
Grade: 6 to 12
Class Size: 3 to 15
Cost: $0.00 monthly, $20.00 materials

Text (Provided by Teacher): The teacher will supply the Bible text used for this class, along with weekly teaching notes, weekly quizzes, and tests.

Text (Provided by Student): Bible (any version)

Student Expectations: Memorize the weekly assignments and demonstrate assimilation of the material.

Description: This class incorporates an in-depth look into Matthew 5-7 & John 14 as well as creates an opportunity for us to hide it in our hearts through memorization. As we memorize these pivotal texts, we will seek to understand the author's intent and then apply the lessons offered. These Biblical texts give each person an opportunity to understand how our life in Christ impacts our thinking, our choices, our relationships, and our lives. We will gain insight into who God has created us to be and the kind of life He desires us to live. We will be challenged to think, feel, and live differently. Join me as we seek to be transformed and have our minds renewed through God's Word so that we might know His will and live for Him.

This class is worth 1 high school credit of Bible. There will be weekly quizzes and recitation of memorized work. Students will receive a grade based on their faithfulness to memorize and assimilate the texts.

Junior Book Club Level 1: *Krystal Ripley*

Time: 9:00 AM
Grade: 1 to 2
Class Size: 8 to 12
Cost: $36.05 monthly, $75.00 materials

Text (Provided by Teacher): Each student will receive a Junior Book Club Notebook.

Text (Provided by Student): Families will need to obtain the featured stories.

Student Expectations: Students should come ready to learn and participate.

Description: Come travel the globe with us through fabulous children's literature. This class is for the family that desires to enhance their student's education with a unit study approach. Every two or three weeks, the class will travel to a new location via our feature story. We will investigate the destination, its culture, and explore related topics. Read-aloud time, games, crafts, and special presentations will be part of the learning experience. Students will also have the opportunity to practice public speaking skills through assigned sharing time. This is a great opportunity to interest children in reading and help them discover the wonder of books. Weekly homework will include ideas for further exploration at home. Questions: karipley@comcast.net

Public Speaking - High School: *Karen Dennis*

Time: 9:00 AM
Grade: 8 to 12
Class Size: 5 to 12
Cost: $36.05 monthly, $35.00 materials

Text (Provided by Teacher): Text (Provided by Teacher to "borrow" for the year): Stand and Deliver (2011) by Carnegie Training and The 7 Principles of Public Speaking (2008) by Richard Zeoli. A notebook will be provided by the teacher.

Prerequisites: Shy students are highly encouraged to take this class. The only prerequisite is that every student must participate. Parents, a prerequisite for you is that you must agree to listen to your child practice his/her speeches at home.

Student Expectations: Students are expected to complete all the assigned work on time and submit a hard copy and an email copy. Grades and a full report of assignments will be given to parents twice a year. Once grade reports are distributed, students who have not completed assigned work receive an "incomplete" without opportunity to make up work.

Description: Public speaking can be scary, but it is also the most sought-after skill in the workplace and ministry. This class will give students the confidence to speak in front of a group. Students will dissect the elements of communication and identify the skills needed to develop and deliver a speech. Our class will provide a safe environment for students to develop the confidence and skills needed to be successful in public speaking. This class counts as 1 high school English credit. I grade all the work and provide parents with a mid-year and end-of-the-year grade for their transcripts. Students will prepare at least 9 speeches, beginning with an engaging 5-minute self-introduction. Other speech topics range from a narrative speech, an informative speech, a persuasive speech, a personal testimony talk, to even a wedding toast. Each speech will focus on one aspect of public speaking, with subsequent speeches building on what was previously learned. Focuses include organizing a speech, getting to the point, choosing words carefully, using body language, using vocals in an engaging way, using visual aids effectively, and engaging audiences to persuade them to action.

Scientific Sketching Through America's National Parks: *Emily McEntire*

Time: 9:00 AM
Grade: 6 to 12
Class Size: 6 to 25
Cost: $30.90 monthly, $75.00 materials

Text (Provided by Student): A writing utensil

Prerequisites: Students need to be able to read and write at a 5th grade level

Student Expectations: Follow directions, complete homework and participate in class

Description: This class will spend the year traveling virtually through America's extensive national park system. Students will keep a scientific sketchbook throughout the year and use it to document flora and fauna native to each park toured. Ecosystems, horticulture, and the geography of each park will also be discussed and studied. Students will use a variety of art media to complete their scientific sketchbook,s such as marker, watercolor pencils, and collage.

10:10 AM – 11:10 AM Classes

A Clash of Species: The Animal Kingdom: *Isabella Tungsvik*

Time: 10:10 AM
Grade: 3 to 6
Class Size: 5 to 20
Cost: $30.90 monthly, $40.00 materials

Text (Provided by Teacher): Journals will be provided.

Text (Provided by Student): No Materials that the parent needs to provide.

Student Expectations: Being able to read and write. Along with being able to follow basic directions.

Description: For this class, each week, the class will be looking at two different (or not so different) animals in a face-off. See the difference in the animals God created, like: turtles vs sea turtles, hawks vs falcons, and wild vs domestic dogs. We will look at the animals' different lifespans, lifestyles, favorite foods, conservation status, diets, habitats, and more! We will also do some hands-on activities as we journal about the amazing animals in God's world.

Acrylic and Water Painting - M1: *Teresa Chau*

Time: 10:10 AM
Grade: 6 to 12
Class Size: 3 to 15
Cost: $41.20 monthly, $110.00 materials

Text (Provided by Teacher): Materials will be provided by Teacher

Prerequisites: There is no experience requirement. All students are welcome!! Materials will be provided.

Student Expectations: Capable to follow instruction.

Description: Acrylic and Water Color Painting are two of many types of arts that can enrich our understanding to life, to cultures and to all creation.

In this class, student will enjoy a fun and peaceful environment while learning the technique to handle acrylic paints and water color paints. We explore color, tone, blending colors, form, positive and negative space, glazing, layering, and composition. And the class projects, vary from year to year, includes landscape, animals, and seasonal art. Through the observation, interpretation, understanding and development of good hand-eye coordination, students will be able to capture and express their ideas in their paintings. Students will be benefit from taking this class more than once, and the individual with experience can learn more advanced technique.

Adventures in Literature: *Krystal Ripley*

Time: 10:10 AM
Grade: 9 to 12
Class Size: 5 to 12
Cost: $41.20 monthly, $45.00 materials

Text (Provided by Teacher): A notebook and journal will be provided.

Text (Provided by Student): Students will provide the required texts for the course. A booklist will be provided in July and may include specific editions.

Prerequisites: Students should be comfortable with writing a five paragraph essay.

Student Expectations: Students are expected to complete the weekly homework assignments and come to class prepared to participate in class discussion.

Description: This high school literature course, based on the principles taught through the Center for Lit, will focus on discussion to help students think clearly about their reading and the world around them. Students will learn to actively read, identify the elements of a story, and understand the author's meaning and worldview. Each story will present an opportunity for students to learn about and recognize new literary devices. These principles will help the student not only to think deeply about the current book that they are reading, but will also prepare the student to think well about any book that they read in the future.

Students will explore novels, short stories, and poetry from a variety of genres. As they engage with each text, students will learn how to become worldview detectives. While this class will focus on discussion, students will also complete writing prompts throughout the course. This class is worth 1 high school credit. If you have any questions, please contact Krystal Ripley: karipley@comcast.net

Biblical Science 1-3: *Scott Kahler*

Time: 10:10 AM
Grade: 1 to 3
Class Size: 5 to 15
Cost: $36.05 monthly, $60.00 materials

Text (Provided by Teacher): Teacher will provide students with binder and weekly handouts.

Student Expectations: Students should come ready to learn about the wonders of our Creator and creation in a hands-on, fun environment. Homework will consist of optional resources to read, explore, or view online.

Description: This class will follow the Genesis creation days as students explore the science and wonder of the matter, energy, time, and space that God has placed us in. Object lessons, hands-on learning, and multimedia content will be used along with lectures to excite, inspire, and teach about our world and how creation bears the mark of the Creator (Rom 1:20). Along the way, we'll delve into the largest and smallest scales of the material world from electrons to galactic clusters. We'll marvel at the design, intricacy, and order of our everyday world and attempt to see our Creator in new ways each week!

Exploring Words: *Karen Dennis*

Time: 10:10 AM
Grade: 2 to 4
Class Size: 5 to 14
Cost: $28.84 monthly, $70.00 materials

Text (Provided by Teacher): Teacher will provide all the Exploring Words Curriculum, notebook, two pencils, a red pencil, and vocabulary cards.

Text (Provided by Student): Students are expected to have access to a hard copy dictionary.

Prerequisites: Students are asked to write a few Greek and Latin vocabulary words from the whiteboard each week.

Student Expectations: Students are expected to come each week with a good attitude and an excitement to learn. Parents are encouraged to sit in the class each week so they can learn alongside and encourage their children during the week with their homework.

Description: Exploring Words gives children an opportunity to have fun with words while discovering tips and tricks to better reading, spelling, and comprehension. We will focus on prefixes, suffixes, dictionary skills, some spelling rules, and the six different kinds of syllables. Students will write a set of Latin and Greek vocabulary cards to help them learn the meaning of the roots and how they are used as building blocks in English words. Fun games help cement what we are learning. Children will love earning "scholar dollars", "class participation coupons", and "character coupons" to spend in a class store every 6-8 weeks. Material fee includes a binder, reference pages, 5-page homework packet each week (approx. 20 min. homework daily), vocabulary cards, and store supplies. The finished curriculum is 175 pages.

Human Anatomy and Physiology: *Cydney Adler*

Time: 10:10 AM
Grade: 5 to 7
Class Size: 8 to 20
Cost: $36.05 monthly, $55.00 materials

Text (Provided by Teacher): Teacher will provide the Student Notebooking Journal and all lab supplies

Text (Provided by Student): Student will provide textbook: Exploring Creation with Human Anatomy and Physiology, Fulbright, Publisher: Apologia Educational Ministries• ISBN13: 978-1935495147

Prerequisites: Read, write and comprehend at grade level

Student Expectations: Students will be expected to read 15 - 20 pages of text, complete notebook activities, and participate in in-class labs. This class may not be audited. Two weeks per chapter. Class time will include hands-on experiments, lecture and videos

Description: Beginning with a brief history of medicine and a peek into cells and DNA, we will voyage through fourteen lessons covering many subjects, such as the body systems: skeletal, muscular, respiratory, digestive, cardiovascular, nervous, and more! We'll study nutrition and health, how God designed our immune system to protect us, along with embryology and what makes each of us a unique creation of God. Many hands-on experiments and activities keep students learning and engaged. Homework is ~1 - 2 hours per week. This is a high-interest, low- intensity homework class suited to most learning styles.

Imagination Station: *Emily McEntire*

Time: 10:10 AM
Grade: 5 to 9
Class Size: 6 to 25
Cost: $30.90 monthly, $100.00 materials

Text (Provided by Teacher): All materials provided by teacher

Prerequisites: Students need to be able to safely handle sharp tools and hot tools such as carving knives and hot glue guns.

Student Expectations: Follow directions and participate safely in class

Description: God gave each of us a wonderful imagination, and this class is designed to give students the skills and opportunity to explore theirs. We will work with wood, clay, paint, and other mediums to create and build things. Some projects will include a bat/butterfly house, clay figures, and string art. We will also do group and individual STEM builds and discuss engineering and stability. This class is great for both confident creators and those who need more encouragement.

Introduction to Logic: *Holly Postma*

Time: 10:10 AM
Grade: 8 to 12
Class Size: 3 to 10
Cost: $0.00 monthly, $40.00 materials

Text (Provided by Teacher): Three-ring Binder with all required homework assignments, quizzes, and tests.

Text (Provided by Student): Introduction to Logic by Jason Lisle, The Ultimate Proof of Creation by Jason Lisle (7th printing or later), Bible

Student Expectations: Do weekly homework, memorize weekly verses and vocabulary words, and keep up with the syllabus.

Description: Colossians 2:8 warns, “See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ.” There is a battle raging around us. The battleground is the heart and mind of our children. How do we arm them with God’s word and inoculate them against the lies of the enemy that have perniciously and effectively infiltrated our schools, universities, and scientific communities to such an extent that people no longer question the false assumptions that eliminate the recognition of God in our culture? Evolution, secular humanism, naturalism, materialism… these are all challenged by the very existence of logic, which to exist requires intelligence, order, and design. Logic is a testimony to God and His design for our universe, planet, and lives. Logic is the study of how God thinks. Logic allows us to quickly recognize and abandon faulty reasoning that sets itself up in opposition to God and His Truth. By diving into the rules, laws, and common fallacies of Logic we will affirm God’s existence, and be able to give a better defense for our faith, and the hope we have. We will be able to wisely and confidently uphold the wisdom and truth of our Creator.

This course offers students one unit of high-school-level philosophy.

Little Hands, Big Purpose: *Aynsley Kahler*

Time: 10:10 AM
Grade: PS to 1
Class Size: 3 to 20
Cost: $30.90 monthly, $55.00 materials

Text (Provided by Teacher): Teacher will provide all the materials.

Prerequisites: Students need to be able to use the bathroom by themselves and listen to directions.

Student Expectations: Come ready to have a fun time being creative and learning about how God has designed each of us uniquely!

Description: This art class for K-1st grade students invites young minds to explore creativity while discovering how God has uniquely created each of us in His image. Through hands-on art projects and playful activities, children will learn to see the beauty in creativity and community, reflecting sociological ideas about how we interact and connect with the world around us. Together, we will discuss how art reveals God's creativity and the ways we are designed to share love and kindness with others. By using different art materials and Bible verses, students will celebrate their uniqueness as God's masterpiece and will learn to appreciate the differences that make each person special in God's beautiful design.

The Fundamentals of Soccer and Basketball: *Jessica Marshall*

Time: 10:10 AM
Grade: 4 to 7
Class Size: 6 to 20
Cost: $28.33 monthly, $50.00 materials

Text (Provided by Teacher): We will let students bring home and keep the basketballs and soccer balls. We will also provide some snacks and drinks occasionally.

Text (Provided by Student): Please come to class with athletic shoes, a water bottle and comfortable clothes for exercise.

Student Expectations: Ready to have fun and help each other play the awesome sports of basketball and soccer. No matter your experience in this sport you are welcome to join as we will start from the basics and foundations of this sport.

Description: In this class, our primary goal is to have fun while enjoying the games of basketball and soccer. For basketball, we will focus on learning the fundamentals such as jump stops, shooting techniques, dribbling, passing, and understanding the rules, including basic offense and defense. For soccer, we will cover the proper techniques for passing, dribbling, shooting, and receiving the ball, as well as understanding soccer formations and how they work. Additionally, we will incorporate conditioning exercises, all while ensuring we have lots of fun! We believe that we can glorify God in everything we do, including sports, and we will make sure to integrate this belief into our course.

The teamwork aspect of these sports is one thing that makes us really enjoy them. Because of this, we will encourage the players to be good teammates to each other, no matter the ability of the athlete.

11:20 AM – 12:20 PM Classes

Adventures in Music II: *Kim Douglass*

Time: 11:20 AM
Grade: 4 to 8
Class Size: 8 to 18
Cost: $45.32 monthly, $65.00 materials

Text (Provided by Teacher): The teacher provides all binders, worksheets, music and classroom instruments.

Student Expectations: Students are expected to participate in class activities each week.

Description: Our Adventures in Music class is rooted in performance and participation through singing and instrument ensembles. Along the way, we will learn about various composers, orchestral instruments, and music theory. For students who have already taken Adventures in Music I, this class will have a similar format, but with all new songs and composers! Here are the adventures we'll go on each week:

CHOIR - Every class will begin with singing time, using bible verse songs for warm-ups along with standard *vocalises*. We also learn proper vocal technique, breath support, vowel production, and choir etiquette. We'll explore different types of vocal repertoire from folk and pop music to classical and sacred music.

INSTRUMENTS - In the fall, we will begin with our rhythm unit using rhythm sticks and "found" objects to practice reading note timing and playing together in an ensemble. This is a wonderful opportunity for us to explore folk music from around the world. At Christmas, we will work with hand bells to accompany our Christmas Carols. In the winter, we will add recorders to the mix as we work on melody, and in the spring, we will create a Boomwhacker ensemble!

SPECIAL ORCHESTRA DAYS Several classes during the year will be designated as orchestra days. We'll explore various sections of the orchestra. Students are encouraged to bring their own instruments from home, and we'll create an impromptu music ensemble!

COMPOSERS - Every few weeks, we will discuss a different composer, from classical musicians to movie music, to rock n' roll and more! This section also includes listening to some of the greatest composers and artists in the history of music.

PERFORMANCES - Our students have so much fun that they really want to share their music. We will have at least two opportunities to perform, including our *Caroling Around Co-op* performance for Christmas and a Spring Concert where we will invite our friends and family.

Join our Adventures in Music class next year as we go around the world and through time singing and playing some of the greatest music ever written!

Apologetics: Reason To Believe: *Dan Brannen*

Time: 11:20 AM
Grade: 9 to 12
Class Size: 3 to 8
Cost: $0 monthly, $50.00 materials

Text (Provided by Teacher): Weekly handouts

Text (Provided by Student): Course texts: Bible Doctrine by Wayne Grudem, Student's Guide to Culture by John Stonestreet and Brett Kunkle, I Don't Have Enough Faith to be an Atheist by Norman Geisler and Frank Turek

Prerequisites: Personal faith as a follower of Jesus. Desire to understand the Scriptures and grow in their faith and relationship with Jesus. Reading comprehension at high school level.

Student Expectations: Complete weekly reading assignments from course textbooks. Participate in class discussions. Complete quizzes and quarterly and final tests. Complete 3-4 writing or video assignments on particular topics being covered in class.

Description: The purpose of this course is to prepare Christian students to know what they believe, the reasons why they believe, and how to explain and defend their faith. We will cover the primary doctrines of the Scriptures, the current social and cultural challenges to faith, and the classic apologetic arguments for the Christian faith. Our goal is to see students rooted and grounded in their faith and prepared to face the challenges of the future.

Biblical Science: Beyond Day 6: *Scott Kahler*

Time: 11:20 AM
Grade: 4 to 6
Class Size: 5 to 15
Cost: $40.17 monthly, $60.00 materials

Prerequisites: Completion of Biblical Science course is preferred but barring that an equivalent understanding of the biblical days of creation and basic 1-3 science lessons will suffice.

Student Expectations: Students will be expected to complete individual as well as group experiments in class, as well as one at-home scientific project with a short in-class presentation later in the class.

Description: This course is designed as a follow-on to Biblical Science, and takes the foundational principles covered in that class and builds further on them. Our Creator has built a world with laws, rules, and attributes and has blessed humankind with a creative spark. When God’s creation and man’s creativity are combined, amazing things happen! During this class, we’ll investigate and explore the science and tech of the past, present, and future, and gain insight into God’s character and power expressed through human creativity. From simple machines to machine learning, from Dyson vacuums to Dyson spheres, we’ll learn, wonder, and marvel together. We spend extra time investigating the technology behind the creation of the Bible and how God has given us language and writing and tools that help us understand His truth. In past years, the class has manufactured our own paper, pencils, ink, chalk, plastic, circuits, glue, water filters, testing devices, forensic tools, and more!

Brickmasters: *Emily McEntire*

Time: 11:20 AM
Grade: 1 to 5
Class Size: 6 to 25
Cost: $25.75 monthly, $75.00 materials

Text (Provided by Teacher): All materials supplied by teacher

Prerequisites: Able to follow directions and work as a team

Student Expectations: Able to follow directions and work as a team

Description: LEGO bricks are so fun to play with! But did you know that your student can learn numerous skills by playing with them? In this class, we will work in teams each week on a different build. The students will be challenged in their creativity and skill as they learn laws of physics and geometry to use to improve their builds. Students will get to experience winning and losing, navigate working out team conflicts, and how to learn from their mistakes. There will be challenges and prizes throughout the year.

Some examples of weekly builds are: building a bridge with minimum length and height requirements that can hold the most weight, and designing a dual axle vehicle that is built for speed or distance.

There will be no weekly homework for this class.

Enjoying Literature Book Club: *Krystal Ripley*

Time: 11:20 AM
Grade: 5 to 6
Class Size: 6 to 12
Cost: $36.05 monthly, $40.00 materials

Text (Provided by Teacher): Students will receive a notebook and journal.

Text (Provided by Student): Obtain the required books.

Prerequisites: A desire to devote time to reading or listening to the assigned chapters. Approximately 2-3 hours of reading/listening per week. Student must be committed to class participation.

Student Expectations: Complete the weekly reading assignment and come to class prepared to discuss the story.

Description: This class will provide an opportunity for students to meet and discuss wonderful literature. Students will read or listen to the assigned chapters at home and then come to class prepared to discuss the material, learning how to apply a Christian worldview. Each book will be discussed using questions designed to help students develop critical thinking skills. Each week in our class discussions, we will explore the characters, their behaviors, and uncover the lessons that we can draw from them. Additional activities related to our story will sometimes be included. Students will learn how to keep a Commonplace Journal to collect their thoughts, quotes, and other details they wish to remember from their reading. Homework will consist of reading the required chapters and being prepared to share in class. On occasion, optional homework activities will be suggested to enhance a student's reading experience at home. Books will be a variety of genres. Books for the 2026-2027 school year will be different from the 2025-2026 school year. Questions: karipley@comcast.net

Handmade by God: *Aynsley Kahler*

Time: 11:20 AM
Grade: 2 to 4
Class Size: 3 to 20
Cost: $30.90 monthly, $55.00 materials

Text (Provided by Teacher): Teacher will provide all the materials.

Student Expectations: Students must be able to follow directions

Description: This art class for 2nd-4th-grade students emphasizes creativity while discovering how God has uniquely created each of us in His image. Through engaging art projects, students will uncover the beauty of community, reflecting sociological ideas about how we connect and interact with the world around us. Together, we will explore how our unique art reveals God's boundless creativity and how we are designed to share love, kindness, and understanding with others. By using different art forms, students will celebrate their God-given ability to be creative and learn to value the unique differences that make each person a special part of God's design.

Math and Language Arts Games 1: *Wendy Wong*

Time: 11:20 AM
Grade: K to 2
Class Size: 4 to 10
Cost: $30.90 monthly, $35.00 materials

Text (Provided by Teacher): I will provide all the materials needed for this class.

Prerequisites: Students must be able to identify the alphabet and numbers 1-10.

Student Expectations: Students are expected to work on a math and reading program at home.

Description: Playing games is an excellent way to develop basic mathematical, reading, spelling, and handwriting skills. So, this class will focus on learning through playing games, rather than by having students memorize various facts. And whether a student is learning a new mathematical or language arts concept, or working towards mastery, they will benefit by improving their mental mathematical and language arts skills. We will be using manipulatives, cards, and occasional board games. Students will be matched by skill level and skill focus. The mathematical skills covered will be counting, addition, subtraction, geometry, money, time, and fractions. The language arts skills covered will be (heavy on) phonics, spelling, grammar, and handwriting. Come enjoy "doing" math and language arts in a new way!

Curriculum is targeted for kindergarteners and 1st graders; 2nd graders are welcome to join the class if they need more support in these areas.

Physical Science: *Cydney Adler*

Time: 11:20 AM
Grade: 8 to 12
Class Size: 8 to 24
Cost: $36.05 monthly, $65.00 materials

Text (Provided by Teacher): Teacher will provide Student Notebook, tests and all lab supplies

Text (Provided by Student): Students will provide the textbook only (NOT Student Notebook, Tests or Solution Manual) Exploring Creation with Physical Science Textbook (4th Edition), Vicki Dincher, APOLOGIA EDUCATIONAL MINISTRIES / / PAPERBACK

Prerequisites: Read, write and comprehend at grade level.

Student Expectations: Students will complete all homework and tests. All labs performed will be written up. This class may not be audited. Students should bring their Student Notebook (provided) and a pen or pencil to every class.

Description: This 15-module, creation-based science text introduces students to physical science through engaging lessons, formal experiments, and "You do Science" mini-experiments that give students the opportunity for even deeper-learning. Four modules cover the basics of chemistry, including properties and states of matter, atomic structure and the periodic table, chemical bonds, and reactions and energy. Six modules are dedicated to physics and include the study of motion, forces, energy, light, and electricity and magnetism. Students finish out their year learning about Earth science. Discussions, videos, and many hands-on experiments and activities keep students engaged and learning. Homework ~ 2-3 hours weeks includes completing the Student Notebook assignments and Study Guides.

Sketching and Drawing: *Teresa Chau*

Time: 11:20 AM
Grade: 6 to 12
Class Size: 3 to 15
Cost: $39.14 monthly, $100.00 materials

Text (Provided by Teacher): Will be provided

Description: It is always fun to create and express ideas in drawings. Sketching and drawing are two of the most common techniques that can be achieved with a pencil and paper. In this class, students will learn elements includes line, shape, form, and perspective. They will also learn light, shade, and blending techniques. Students will use a range of pencil grades from hard to soft to build up the value, depth , and tone of their artworks.

This class will be counted for 0.5 credit art elective for high school students.

Volleyball and More: *Michelle Nickols*

Time: 11:20 AM
Grade: 6 to 12
Class Size: 6 to 18
Cost: $30.90 monthly, $35.00 materials

Text (Provided by Teacher): Legacy Volleyball Tshirts will be provided for students. Returning students may choose alternative options of a volleyball or knee pads. The materials fee also helps to support net repair, the use of volleyballs, and other sports materials for the class.

Text (Provided by Student): Please come to class with athletic shoes and attire that is comfortable for exercise. Volleyball knee pads are optional.

Student Expectations: Students are expected to be respectful and encouraging toward others and to participate in class activities with enthusiasm.

Description: The primary focus of this class will be volleyball (about 85%), with a secondary focus (about 15%) on other sports and activities such as basketball, soccer, Spikeball, tag, and other PE games. In the volleyball arena, we will focus on the basic skills of passing, setting, serving, footwork, and understanding volleyball rules and rotations. As skill levels progress, I plan to introduce the basics of hitting, blocking, and digging, and we may even try some diving, rolling, and a basic 4–2 formation.

The general class structure will include warming up, stretching, coaching on specific skills with drills for practice, and ending the day with playing opportunities through scrimmages or various competitive drills. As an athlete in college, I was blessed to be part of Athletes in Action, where I learned life-giving principles for applying my faith to athletics. Throughout the year, I plan to share some basic ideas for welcoming Jesus into our lives as we play sports and in life itself.

Writing for Elementary: *Karen Dennis*

Time: 11:20 AM
Grade: 3 to 5
Class Size: 5 to 14
Cost: $28.84 monthly, $45.00 materials

Text (Provided by Teacher): Teacher will provide a notebook, all the class material, subject dividers, and pencils.

Text (Provided by Student): Students need to have access to a thesaurus.

Prerequisites: Parents will need to attend with their student if the student does not read independently and cannot copy sentences or simple instructions from the whiteboard.

Description: This class is designed as a writing course for elementary-aged students. Within that framework, we will include vocabulary building, listening skills, and thinking skills. Writing activities will include writing poetry, what makes a sentence, sentence development, using a thesaurus, brainstorming, story journals, book reports (some reading required), simple paragraphs, and more. Listening and thinking skills will include following directions, vocabulary development, verbal sequencing, verbal classification, and more. There will be homework assignments, including take-home worksheets, journal activities, and short writing assignments. The class includes copying from handouts, overheads, and the whiteboard. Students who are still learning to read and/or write independently MUST have a parent attend and assist during class. In this class, students will earn special "scholar dollars" for quality work, which they can use to purchase fun items in the famous Mrs. Dennis store every 6-8 weeks. Approximate homework time: 2-4 hours per week, depending on the student.

YEARBOOK: *Andrea Luraghi*

Time: 11:20 AM
Grade: 9 to 12
Class Size: 3 to 8
Cost: $36.05 monthly, $75.00 materials

Text (Provided by Teacher): Notebooks and class study materials, with access to Dropbox will be provided.

Text (Provided by Student): Students must have access to a computer for homework and to bring for in-class work. They must also have a camera or a phone with a quality camera. Must be able to send and receive texts from teacher and other YB students and be able to upload content to Dropbox, and have a email address.

Student Expectations: Students will be expected to participate and/or attend in all (or most), school activities including; BASIC & MSM events, SPIRIT DAYS, dances, plays, class discussions, content decisions. They will must complete homework assignments (minimal) - including uploading material to Dropbox weekly. We attend most, if not all Legacy functions not only as a participant, but as a yearbook representative - photographer or documenter. Students should be interested in "getting involved" in everything Legacy to have a well documented and interesting Yearbook. This will mean interacting with students, teachers, parents and guests, taking photos and engaging in questions or conversations or simple observations.

Description: Yearbook class is a fun and outgoing adventure that creates a printed memory of our year at Legacy Homeschool Center.

Be ready to have fun and work hard on this journey. We will take a look at: Storytelling, creating and organizing content, engaging your audience, editing, and online research. We will learn some basic principles of: Yearbook layout and production, captions and headlines, and applying photography and graphic design principles. We will be collecting photos and information, interacting with students, teachers, and parents, and representing the spirit of Legacy. We will bring it all together to create an 'online for print' yearbook - the story of our year together.

1:00 PM – 2:00 PM Classes

Explore Art: *Emily McEntire*

Time: 1:00 PM
Grade: K to 3
Class Size: 5 to 25
Cost: $27.81 monthly, $50.00 materials

Text (Provided by Student): Teacher will provide all supplies

Prerequisites: Students need to be able to follow directions

Description: In art class, students will get to try a variety of different styles and techniques through the year. Watercolor, acrylic paint, oil pastel, colored pencils, marker, glitter, and clay are just some of the techniques that we will learn and practice. Students will be encouraged to let their God-given imagination and creativity grow each week. Whether you have a little artist or one who loves to create, this class will be fun for all age and experience levels.

High School Forensic Science: *Cydney Adler*

Time: 1:00 PM
Grade: 10 to 12
Class Size: 8 to 24
Cost: $41.20 monthly, $65.00 materials

Text (Provided by Teacher): Teacher will provide Research Notebooks and all lab supplies.

Text (Provided by Student): Forensic Science: Fundamentals & Investigations 2nd Edition (2015), Bertino & Bertino, ISBN-13: 978-1305077119. E-book and rentals also available. Be sure to get 2nd edition (not the current edition) . Please have on first day of class.

Prerequisites: Read, write and comprehend at grade level. Show sufficient maturity to manage potentially dark subject matter.

Student Expectations: Students will complete all assignments and will complete write-ups for labs performed. This class may not be audited. Students should bring Research Notebook (provided) and a pen to every class. Bring text on first day of class.

Description: Forensic science or "forensics" is the application of a broad spectrum of sciences to answer questions of interest to the legal system. Learn and use concepts from biology, chemistry, physics, history, and political science to analyze and evaluate evidence. Learn techniques for evidence collection and wrap your mind around deductive reasoning puzzles.

Many hands-on activities and intriguing case studies make this an interesting and engaging class.

Class time will include lecture, labs, and videos. There are no tests in this class. Students will read ~ 20 pages per week, answer review questions, and maintain a Laboratory Notebook. Homework will be 2-3 hours per week.

Intermediate Chess: *Katherine Han (Kim)*

Time: 1:00 PM
Grade: 4 to 12
Class Size: 3 to 16
Cost: $41.20 monthly, $40.00 materials

Text (Provided by Teacher): Considering textbooks and workbooks which will be provided in class.

Text (Provided by Student): Student will need to provide their own chess mat/board and pieces, similar to this one, https://www.chesshouse.com/products/basic-starter-chess-set-combo

Prerequisites: Facile with the rules of chess and able to play games to mate. A willingness to learn and participate. If there is any concern about advanced knowledge, the student is encouraged to consider Beginning Chess.

Student Expectations: An eagerness to learn and participate.

Description: This class is for students who know the rules of chess and want to improve their game. We will focus primarily on chess tactics but will also learn some strategy, including common openings and end game scenarios. Each class period will include a chess lesson and playing time. Practicing good sportsmanship will be emphasized, and most of all, we will have fun, and honor Our Father.

This class will be taught by William Han with supervision from a parent (Katherine Han (Kim)).

Intermediate Taekwondo: *Wendy Rogers*

Time: 1:00 PM
Grade: 3 to 12
Class Size: 8 to 20
Cost: $25.75 monthly, $20.00 materials

Prerequisites: Students have to have taken regular Taekwondo with instructor Wendy before.

Description: Intermediate Taekwondo will be for any student age 8 and up who has taken Taekwondo with me in the past. In Intermediate Taekwondo Students will be pushed a little harder to learn some new kicks and also improve the technique and speed of their current kicks. We will continue to build on what we have learned so far in Taekwondo. There is a lot of repetition in martial arts, so that technique becomes second nature. This class will pick up where each student has left off in the past, and with hard work, we will hopefully progress a little more quickly on our martial arts journey.

Junior Book Club Level 2/3A: *Krystal Ripley*

Time: 1:00 PM
Grade: 3 to 5
Class Size: 8 to 12
Cost: $36.05 monthly, $75.00 materials

Text (Provided by Teacher): Each student will receive a Junior Book Club Notebook.

Text (Provided by Student): Parents will need to obtain the ten featured stories. A few books may be available from the King County Library; others will need to be purchased, new or used.

Student Expectations: Students will read or a parent will read aloud the featured story for each unit. Students will complete the weekly homework.

Description: Come travel the world through literature! This class uses a unit-study approach based on fabulous children's books to study different destinations around the globe. It integrates a variety of subjects based on each book and uses the geography and cultural aspects of the story's location as the basis for each unit. The class will study each story, its location, and its topics for three weeks. One story may be a two-week unit. This course is designed to partner class activities with follow-up involvement at home. Class time includes discussing our featured story, hands-on activities, games, and more. Homework includes required assignments each week, plus optional suggestions to enhance each unit. Parents are encouraged to help their student discover topics of interest to explore at home. JBC 2/3A explores new stories and locations that differ from JBC 2/3B. Questions: karipley@comcast.net

Knitting: *Alice Tsai*

Time: 1:00 PM
Grade: 6 to 12
Class Size: 3 to 10
Cost: $38.19 monthly, $100.00 materials

Prerequisites: An interest in crafts and knitting.

Description: Knitting is a skill and a hobby that both young and old can enjoy! There is nothing like taking basic materials into your own two hands and making something you can use or wear. Beginners learn the basics through a series of projects that progressively introduce the basic skills of knitting, including finger-knitting, casting on and binding off, the knit, purl, and stockinette stitches, knitting in the round, and shaping.

Minecraft Coding: Level 2: *Scott Kahler*

Time: 1:00 PM
Grade: 7 to 9
Class Size: 4 to 10
Cost: $36.05 monthly, $40.00 materials

Text (Provided by Teacher): The teacher will purchase a Minecraft EDU account on behalf of the student and give the student login information before class starts.

Text (Provided by Student): Students will provide their own laptop with Minecraft: Education Edition installed (instructions will be sent to students before classes begin). An external USB/Bluetooth mouse is highly recommended. Access to the internet is required as part of the course will include coding in browser-based JavaScript platforms.

Prerequisites: Students should have completed Minecraft Science and Programming or have a basic knowledge of block-based coding and should have had experience using loops, variables, arguments, and arrays. Students should have a basic understanding of how to operate the laptop, connect it to WIFI, etc.

Student Expectations: We'll review these topics and the specific Minecraft syntax in class, but this isn't designed as an introductory course and will move quickly past the basics. Because building a skill requires practice, at-home work will be required on many of the weeks. The focus of the class will be on learning and not on open-ended gameplay, and students will commit to not distracting or 'griefing' other students or the game world.

Description: Designed as a follow-on course to Minecraft Coding 1, this class will allow students to further develop their skills at analyzing a problem, designing an algorithm, and developing, testing, and honing a solution. The class will start in MakeCode block-based programming and transition into JavaScript, using object-oriented design to create working apps that can run on any device. Students will take the basic tools of programming and combine them with more advanced tools and techniques to create more sophisticated, interesting, and capable programs.

Playmakers: *Kim Douglass*

Time: 1:00 PM
Grade: 3 to 6
Class Size: 12 to 26
Cost: $45.32 monthly, $130.00 materials

Text (Provided by Teacher): All materials are provided by the teacher including scripts, folders, worksheets and production items such as costumes, props and sets.

Student Expectations: Regular class attendance and line memorization are required.

Description: Each Playmakers class is active and engaging. Here's what we do each week:

Warm ups: Students play group games to improve not only their theater skills of singing, dancing, and acting, but life skills of listening, sharing, and relating to others in a group. We work on professional techniques for voice, acting, and movement.

Rehearsals: Half of our class each week is spent practicing for our show. Students learn stage concepts like sight lines, blocking, cheating out, creating a character, and more.

Auditions: No need to be intimidated by auditions for our show! Actors are encouraged to "try out" various characters during our process, and then fill out an audition form to let me know which roles are their favorite and how many lines they would like.

Scripts: Our materials are custom-designed, not only for Legacy co-op students, but for *each individual student* in our class.

Performances: Actors will have the opportunity to perform in both our fall and spring class presentations.

Worldview: We tell stories that reflect our Christian faith and understanding of God's world. Our performances are appropriate for audience members of all ages.

We hope you will join us in Playmakers class!

Systematic Theology – Jr High: *Ryan Skolrud*

Time: 1:00 PM
Grade: 6 to 8
Class Size: 3 to 12
Cost: $15.45 monthly, $0.00 materials

Text (Provided by Teacher): Teacher will provide occasional handouts to help with the lesson.

Text (Provided by Student): Students will need to obtain a Bible and the main textbook, "The Ology" by Marty Machowski.

Student Expectations: Students will be expected to do the assigned reading and be ready to discuss the topics in class.

Description: This course is designed to help Jr High students move from "borrowing" their parents' faith to beginning to make it their own. Together we'll learn the big truths of what the Bible teaches about God, people, sin, salvation, the church, and the future, and we'll practice using simple tools to study Scripture so they can see how God has carefully woven His Word together. Our main text will be "The Ology" by Marty Machowski.

Each week will blend clear teaching, discussion, and age-appropriate apologetics questions so students can begin to understand what they believe, where it comes from in the Bible, and how to gently explain their faith to friends who may not believe.

Writing for Middle School: *Karen Dennis*

Time: 1:00 PM
Grade: 6 to 10
Class Size: 5 to 16
Cost: $36.05 monthly, $65.00 materials

Text (Provided by Teacher): Teacher will provide the grammar book, notebook, all the course materials, subject dividers, and two pencils.

Text (Provided by Student): It is necessary for students to have access to a thesaurus.

Description: This course teaches students how to strengthen their academic writing skills and is designed to meet students at any point in their writing journey. Whatever their skill level, learning and applying these concepts will improve their writing. During the year, students will: Learn about sentence structure, paragraph formatting, writing styles, and mechanics; Grow their writing instincts through regular journaling and reading; Exercise writing muscles with writing assignments and fun writing activities; Polish grammatical understanding through weekly grammar lessons; and write several paragraphs, creative writing assignments, essays, and a research paper using the different stages of writing. If parents would like, students will receive a grade. Homework time varies by student and assignment. Homework time can range from 2 to 4 hours per week.

2:10 PM – 3:10 PM Classes

Beginning Chess: *Katherine Han (Kim)*

Time: 2:10 PM
Grade: 3 to 12
Class Size: 3 to 16
Cost: $41.20 monthly, $40.00 materials

Text (Provided by Teacher): Considering textbook options which will be provided in class.

Text (Provided by Student): Student will need to provide their own chess mat/board and pieces, similar to this one. https://www.chesshouse.com/products/basic-starter-chess-set-combo

Prerequisites: Able to read and write. A willingness to learn and participate.

Student Expectations: Able to focus and follow instructions with a generous and kind outlook.

Description: Playing chess improves concentration, problem-solving skills, and pattern recognition, and it's fun! This class is open to students with no chess knowledge as well as students with some knowledge of the game who want to improve their skills before taking Intermediate Chess. We start with the basic rules of chess and notation and move on to simple tactics and checkmate patterns. Each class period will include a chess lesson and playing time. Emphasis will be on learning the game, having fun, practicing good sportsmanship, and honoring God.

This class will be taught by William Han with supervision from a parent (Katherine Han (Kim)).

Exploring Literature: *Krystal Ripley*

Time: 2:10 PM
Grade: 7 to 9
Class Size: 6 to 12
Cost: $36.05 monthly, $40.00 materials

Text (Provided by Teacher): Students will receive a notebook and journal.

Text (Provided by Student): Students are expected to obtain the required books. A booklist will be provided in July.

Prerequisites: Students should have the time in their schedule to devote approximately 3 hours per week to complete the weekly homework.

Student Expectations: Students are expected to complete the weekly homework and come to class prepared to participate in class discussion.

Description: Come join the conversation! This class offers middle school students the opportunity to delve into literature through thoughtful discussions. At home, students will read or listen to the assigned chapters, coming to class ready to share their insights. Students will be introduced to six key signposts, helping them ask targeted questions as they read. These signposts will encourage students to think on a deeper level as they read, noticing and noting details within each story. This groundwork will pave the way for high school-level literary analysis.

Each week, students will share a meaningful or interesting quote in class. Students will discuss the characters, setting, theme, conflict, and plot as they investigate each story. We will discuss each book using questions that encourage contemplation from a Biblical worldview, prompting students to consider life lessons. Engaging activities will also be included to enrich the learning experience. Through interaction with a variety of authors and genres, students will broaden their perspectives on the world. NEW books to explore for the 2026-2027 school year. Questions: karipley@comcast.net

Jr. Elements of Art: *Andrea Langlois*

Time: 2:10 PM
Grade: 3 to 6
Class Size: 4 to 15
Cost: $30.90 monthly, $75.00 materials

Text (Provided by Teacher): Students will be supplied with art book and some general art supples related to projects, I will also provide extra supplies for in class use only.

Text (Provided by Student): A range of preferred artistic mediums for at home project that aren't supplied in class, as well as essentials like pencils, pens for sketching, planning and drawing.

Student Expectations: Come to class prepared to share finished work and bring any supples provided to students on a weekly basis.

Description: This class is a hands-on approach for young artists to learning about famous artists and styles across history through modern times. Students will learn and explore art skills such as color, composition, 3D modeling and sculptures, painting (acrylic and watercolor), mixed media, and many more while creating projects inspired by master artists.

Each week, we will explore a different artist or artistic movement, discuss what makes their work unique, and then create a fun, age-appropriate art piece using similar techniques.

This class is designed to be encouraging, creative, and an opportunity for students to build a portfolio of their work and see their progress throughout the year.

Students will learn about history through art and be introduced to a skill that will be practiced in class and throughout the week. Weekly homework will be assigned, and there will be one larger project assigned to the students, with a short presentation of their finished project to be presented to the class at the end of the year.

Minecraft Coding: Level 1: *Scott Kahler*

Time: 2:10 PM
Grade: 6 to 8
Class Size: 5 to 10
Cost: $36.05 monthly, $40.00 materials

Text (Provided by Teacher): The teacher will purchase a Minecraft EDU account on behalf of the student and give the student login information before class starts. Due to the age range of this class, the teacher will keep a copy of the students' Minecraft EDU passwords and usernames to assist with logging in during the course.

Text (Provided by Student): Students will provide their own laptop with Minecraft: Education Edition installed (instructions will be sent to students before classes begin). An external USB/Bluetooth mouse is highly recommended.

Student Expectations: Students should have a basic understanding of how to operate the laptop, connect it to WIFI, etc. The focus of the class will be on learning and not on open-ended gameplay, and students will commit to not distracting or 'griefing' other students or the game world. Programming concepts require practice in order to gain mastery, and homework assignments will be given on many weeks. The teacher will be available throughout the week to assist with assignments and answer questions. The class is designed to allow students to stretch and grow, which can be uncomfortable at times, but no student who has asked diligently for teacher assistance has failed to finish successfully.

Description: This class will focus on teaching the basics of programming using Minecraft, as well as covering basic chemistry, physics, and technology concepts through interactive group explorations in Minecraft worlds populated by only our class. Students will be introduced to the fundamentals of programming logic using MakeCode for Minecraft EDU as they write programs to solve problems, complete challenges, and build structures in the Minecraft world. In addition to learning to write code, students will learn to apply the skills of computational thinking, debugging, testing, and data analysis as they design algorithms, make mistakes, and iterate to improve their solutions.

STAGE LEFT Drama Club: *Kim Douglass*

Time: 2:10 PM
Grade: 7 to 12
Class Size: 8 to 22
Cost: $45.32 monthly, $130.00 materials

Text (Provided by Teacher): The instructor will provide all materials for the class including folders, scripts, worksheets, props, costumes, sets and more.

Student Expectations: Students are expected to show an eagerness to learn and a willingness to participate in all class activities. Line memorization is an important part of our class and should be addressed as homework once we begin rehearsing our show. Students may request the size of the part they would like to work on.

Description: Middle School and High School students… Do you enjoy comedy improv? Have you always wanted to be in a show? Then this class is for you! This year our middle school and high school drama students will have an opportunity to combine the excitement of improvisation with the training of rehearsing and producing a show.

Here's what we'll be doing:

Unit 1 - We'll start out in the fall with theater improv games, including “long form” and “short form” improvisation. We'll be learning how to create characters, implement acting technique and think on our feet. Not to mention creating some laughs and having fun.

Unit 2 - We will vote on a show to rehearse for our spring production. Students will have the opportunity to request which roles they would prefer during our specialized audition process. We'll put on a fully produced show at the end of the year, where family and friends are invited.

BONUS UNIT: We'll be squeezing in a bonus unit. Options include: Shakespeare, stage combat, commedia del'arte, or stage make up. Students will be voting on their topic of choice.

If you have questions as to whether or not this class is a good fit for your student, please feel free to email me at: kimdouglass.dramaclass@gmail.com

We hope you'll join us for some exciting theater instruction in our Stage Left Drama Club!

Taekwondo: *Wendy Rogers*

Time: 2:10 PM
Grade: K to 5
Class Size: 8 to 20
Cost: $25.75 monthly, $20.00 materials

Description: Tae Kwon Do is a wonderful Martial Art for both beginners and those with more martial arts experience. This class is for all belt levels. In this class, students will learn confidence, self-control, discipline, integrity, and respect. At the same time, they will have fun learning different kicks, strikes, forms, self-defense, and sparring. Students will learn how to take a hit and give a hit in a safe environment. Tae Kwon Do is a great way for kids to get out their energy and work on physical fitness. Taekwondo is also an officially recognized Olympic sport. Students will get a chance in class to move up to the next belt level via a belt exam. Students will only move up to the next belt when they know the material and can control themselves inside and outside of class. If students have prior martial arts experience, I will be happy to assess them and see where they fit into the belt rank system. In most cases, they will keep their current belt or be given the equivalent. Since classes are only once a week, students will be given homework to practice their forms at home.

I have some written form sheets, and also some Tae Kwon Do terminology sheets students will take home. This class is for students who are new to Taekwondo, and also for students who have taken my classes in the past.

Washington State History, Government and Business: *Emily McEntire*

Time: 2:10 PM
Grade: 7 to 12
Class Size: 6 to 25
Cost: $36.05 monthly, $40.00 materials

Text (Provided by Teacher): Text, binder and other supplies provided by teacher

Text (Provided by Student): A writing utensil

Student Expectations: Complete homework and participate in class

Description: Students will learn about Washington state history, beginning with the first explorers setting foot in our state and ending with current events and leadership. Major events in America's historical timeline will be discussed, as well as exploring how they shaped the formation and founding of the state of Washington.

Several major businesses have been founded in Washington and are now national and globally expanded. We will spend the second half of the year focusing on good business practices and ethics. Students will learn how to create and follow a business plan, basic business bookkeeping, as well as advertising and expansion.

This class will provide a 1/2 history credit and meet the Washington state history requirement for graduation.

Teacher Biographies

Teacher Bios

Adler, Cydney:

I am Cydney Adler, and I live with my husband Tom in Burien where we attend Hope Christian Community Church. I worked for 20 years as a biologist, biochemist, and finally, a manager in the pharmaceutical research industry. My first job was at the Fred Hutchinson Cancer Research Center. From there I joined Genetic Systems/Oncogen and then Bristol-Myers Squibb. When the Bristol labs moved to New Jersey, I decided to take the opportunity to be an at-home mom and homeschool my daughters (who are now SPU graduates). In 1999 the girls and I helped a friend start The Horsemanship School in Redmond where I taught riding and horsemanship to over 100 students a week ranging in age from four years old to adults, until "retiring" in 2012. I have been privileged to teach a variety of science and geography classes at several homeschool co-ops and a private school since 2006. I enjoy teaching and try to find ways to make learning fun no matter what a student's learning style. I love my Lord and am constantly amazed and humbled by His overwhelming blessings to me and my family.

Brannen, Dan:

My Journey:

Born as a PK (preacher's kid) and lived in the Midwest until 10 years old.

Moved to Japan with my parents who were missionaries, and I became an MK (missionary kid)

Influenced by both cultures I eventually became a TCK (third culture kid-a combination of two cultures)

Majored in Sociology at Westmont College (BA)

Attended Trinity Seminary and studied Theology (MDiv)

Served as pastor of Bethany Congregational Church. 1970-1976

Married Carolyn, moved to Seattle and joined International Students Inc. a Christian ministry to international students and still serve with ISI today.

Chau, Teresa:

Welcome to the painting and drawing class, I'm Mrs. Chau.

I enjoy art, painting, drawing, doing wedding arrangement, Ikebana, which is Japanese flower arrangement. I love to serve God and study His words. I also enjoy hiking, cooking for family, and love to travel with my family.

Furthermore, I would like to share my passion with my students, to demonstrate painting techniques to develop their painting interest.

My husband Kwan and I home school my two girls, and we have been coming to Legacy Home School Center for 12 years. It is a blessing that my older daughter will be graduated from college, and my younger daughter will start her senior year. .

my favorite thing to is to have a coffee with my husband at a coffee shop, sharing and chatting.

Dennis, Karen:

Karen grew up in Bellevue, Washington, just down the hill from Crossroads Bible Church. She met Brad, her husband, when she was 15, and they have been married now for 32 years. In 1993, she received a Bachelor of Business Administration degree with a concentration in Marketing from PLU. After receiving her degree, she worked at Microsoft in their Product Support Training Department as a training coordinator and MSN as a Category Manager. God called their family to homeschool in 2005 when they began homeschooling their two sons, Stephen and Johnny. Their homeschool journey overflowed with blessings and beautiful opportunities. She served on the REACH East Board as their field trip coordinator. In addition to serving on the REACH East Board, Karen served on the Legacy Board as Jobs director for two years. Learning alongside her boys and exploring God's fantastic creation was a priceless journey. Karen grew up in the church but fully committed her life to the Lord in 2000. Ever since the day she committed her life to the Lord, she has studied God's word daily and loves to share Jesus with others. Through the years, Karen has worked as Sunday School Superintendent, Sunday School Teacher, VBS Director, BSF Discussion Leader, BSF Children's Leader, Legacy Teacher, Preschool Children's Ministry Director, and Homeschool Mom. Karen looks forward to teaching your kids at Legacy!

Douglass, Kim:

Dear Legacy Families,

I have a deep love of working on all aspects of music and theater, and sharing what I know with our home school students. Here's a little bit of information about me.

I *started out in music and theater by taking piano lessons at the age of 7. I loved it! When I was twelve, I joined a children's choir at Overlake Christian Church where we performed "It's Cool in the Furnace"- a staged musical cantata. I was hooked. I continued to work on theatrical productions and I never looked back.*

In high school I began directing children's choirs at various venues. When I was a junior in college, the Overlake Christian Children's choir I was directing topped out at over 400 members (all of them were in a single Christmas show one year... YIKES!) Another specialty group I directed toured to Canada for a Christian convention and performed an entire show for a Word Publishing Convention. That was quite an honor.

In college I went on to receive a BA in music with honors, and a minor in theatre from the University of Washington. I also explored private instruction with local artists and technical theater classes through Cornish College of the Arts. Since those college days, I have founded two children's theaters and one production company, and I have written over 19 children's shows and five full-length musicals all of which have been produced. I have three shows written specifically for home school students including Take Two*, a Christmas show,* Stone Soup*, and* RATS! A Pied Piper Musical*.*

As a teacher, I have worked on programs all over the Puget Sound area including many public and private schools such as Lakeside, the Bear Creek School, Roosevelt High School, Nathan Hale High School, Rose Hill Junior High, Seattle Pacific University, Bellevue College, Studio East, Youth Theater Northwest and Sacred Heart School.

As a professional, I have had the opportunity to wear many hats including, director, music director, choreographer, production stage manager, orchestra manager, costumer, composer, actor, producer and department chair. Many of these were with amazing organizations such as the Village Theatre, the Fifth Avenue Theatre, Seattle Shakespeare, Seattle Children's Theater, Tacoma Opera, Pacific Northwest Ballet, the Gilbert and Sullivan Society, and Second Story Repertory, to name a few. My children are also performers, working with organizations such as Pacific NW Ballet, Evergreen Ballet Company and Eastside Dream Elite for dance and cheer. This year my youngest daughter, Marissa, is on the UW cheer team and could be seen on the sidelines at football games. She was promptly promoted to captain in the fall, and recently competed at Nationals in Orlando Florida with the Husky cheer team. My daughter Jessica—when she's not coaching stunt and cheer—helps us out at Legacy as our Tech Director, Lighting Designer and Graphic Designer. I live in Bellevue with my terrier Benji.

I love working with our Legacy performing arts students and I'm looking forward to another successful year of theater and music in 2026 and 2027!

Kim Douglass, Director

Legacy Performing Arts

Han (Kim), Katherine:

My husband and I are blessed to have homeschooled our two children for almost a decade, and we continually rejoice in it. The goodness and knowledge is evident all around us, and what a privilege it is to learn alongside all of you. My hope is that by teaching classes at Legacy, we can inspire and encourage homeschooling families to reach new heights, enjoy the blessings of the Legacy community, and raise disciples to share His good news.

My name is William, and I am thrilled about the prospect of teaching chess. My introduction to the game was at Legacy, and I found that it taught me how to think critically, concentrate, and most of all have fun! I have competed in local and state tournaments, but I find that sharing my love and appreciation for the game is what brings me the most joy. I hope that through this endeavor, I may encourage others to deepen their love and adoration for Our Father while enjoying this intellectually stimulating pastime that He created. I encourage you to join us! Thank you for the privilege and honor of being a part of your educational journey.

Kahler, Aynsley:

I have always had a passion for children since I was a child myself, taking every opportunity to spend time with little ones who have a beautifully unique perspective of life. Through many twists and turns in my life, including a major switch half-way through my nursing program at GCU, changing it to sociology with a minor in child and family social services, I have watched God direct me to have a heart for the hurting people all around us.

Living in Phoenix for three years, I got connected with Choices pregnancy center where I worked as a Client Advocate, counseling pregnant women on the decisions about their baby and their future. I also was a Life Leader, a scholarship role at my school that gave me the ability to host a Bible study each week in my room for any girls on campus who needed community. I led the girls through a study of Mark the first semester, and a combination of Judges and 2 Kings the second semester, to observe how God meets people and changes their lives forever both in the Old Testament, and how that can change us now. This is where my heart is, to meet people where they are and love them as Jesus did: leading to life-altering change! I hope to be able to teach children with this same mindset, leading them to see how beautiful life around us is, how good God is to make us enjoy it, and how sociology can help us understand how to empathize with people in our society better.

Kahler, Scott:

Scott is a disciple of Jesus Christ, husband to his wife Aundrea, and dad of five children. After graduating with a degree in computer science, he spent 24 years in software development and testing at Microsoft. He has a love of learning, exploring, disassembling and creating, seeing technology and science as ways to “study God's works” (Psalm 111:2). Scott's priority is for his students to cultivate a lifelong habit and love of learning, as they harmonize their experiences with the truth of God's word, seeing His truth shine forth in all aspects of life.

Langlois, Andrea:

I’ve been married to the love of my life for 18 years and I'm a 10 year homeschooling mom to 3 boys, Mason (14), Axel (11) and Ryker (8). We were part of a Classical Conversations community for the past 8 years. I was very involved with that community, where I directed for 4 years and tutored for 2 years. My favorite part about tutoring in Classical Conversations was teaching art, and now I'm excited to take that love of teaching and passion for art and bring that to this community.

I have a background in Interior Design but spent most of my career in Medical Administration, until I became a stay at home mom after my second son was born. I never thought I would be a teacher, but God has better plans for me and I have and will continue to faithfully follow.

In my spare time you can find me painting (watercolor), reading, hiking, gardening, baking and swimming. I've been known to crochet, be a face-painter, and volunteer at AWANA.

We are loving being party of Legacy and excited to be involved in this community.

Luraghi, Andrea:

About me: Andrea Luraghi I was born an adventurer. I love to travel. I enjoy learning about new places and cultures, be it far or near. I have done missions work in the U.S., South America, South East Asia, China, Tibet, India, Africa and bits of Europe. The adventure continued when I married the love of my life, Eduardo Luraghi in 2004. Adventure now looks a bit different. Road trips and exploring the everyday has been something our family has enjoyed. I have 4 children whom, besides being my absolute joy - have joined in on the fun from the time they were tiny babies. The only thing that surpasses my passion for my family and travel is my love of the Lord Jesus. He has been my true compass from the time I was a young girl and embraced Him, asking Him to come into my heart and changing my life from that moment on. I go where I am called, adventure where I am led, and hope to be the best mom, wife, sister, aunt, and friend that I can be.

Marshall, Jessica:

Reagan Marshall

My name is Reagan Marshall, and I am 16 years old. I was born in Oregon, but my family moved to Washington when I was 3. I have been homeschooled my entire life and have attended Legacy for four years. I will be teaching the soccer portion of the class. I currently play on a premier soccer team, premier being the highest level of competition out of three levels. I have played soccer since I was 3 years old and have played competitively for eight years. I would love the opportunity to teach this class and share my knowledge of soccer with younger kids!

Arya Pramono

My name is Arya Pramono and I'm 15 years old. I am currently taking classes at Legacy High School. I have been homeschooled my entire life in Classical Conversations and Legacy for four years. I really love basketball because of the teamwork, hard work that needs to be put in, and the fun, fast-paced style of the game. In my years of playing, I learned that hard work beats talent. I have been playing basketball for 11 years and am currently on an AAU team. I have received numerous coaching from professional coaches, friends, family, and teammates. I believe that because of the hard work the coaches and others put in, I should do the same for younger kids. I have taught many kids and friends' basketball, including my younger brothers. I truly believe that Jesus died for my sins and fully cleansed away our sins, and because of his grace I am taught to pour out my heart in playing, teaching and working for Him in everything, including basketball. I truly hope that I can teach your wonderful kids the awesome sport of basketball and teach them that we can glorify God in everything that we do–and yes, even basketball as a team or community. I am inspired with this bible passage that says:

“Two are better than one, because they have a good reward for their toil. For if they fall, one will lift up his fellow. But woe to him who is alone when he falls and has not another to lift him up!” – Ecclesiastes 4: 9-10.

This verse encourages me to play and teach as a team.

McEntire, Emily:

After graduating early from high school I headed to Seattle Pacific University as a walk-on to the varsity crew team. While winning a national collegiate rowing title and double majoring in Business Admin and Accounting, I felt God calling me to love people in a deeper and more impactful way. Walking away from the path I was on to corporate America I found myself sitting in the dirt in Africa surrounded by orphans. That sparked a change in my heart and life that has led me to where I am now.

I have three bio children, one adopted, and have fostered 10 children in our home. My teaching experience includes thirteen years of homeschooling, five years teaching in a traditional school classroom, and 20+ years of experience working with children. I have specialized training in children with special needs, medical needs, trauma, and developmental delays.

I am a licensed minister. I believe that God created the world, that Jesus is His son and my savior, and that Holy Spirit empowers us to daily walk out the Great Commission that we may see every person we encounter know that they are deeply loved by Jesus.

Nickols, Michelle:

I met Jesus in a personal way as a freshman in college. I was playing on the volleyball team at Western Washington University, and a young lady bravely approached my team with a presentation about the Lord and began meeting with me regularly afterwards to disciple me. Jesus began to transform my life, relationships, and my experience as an athlete in profound ways. As a teacher, I hope to help students recognize His goodness and respond with lives of worship to Him through efforts in class and daily living. My amazing husband, Ryan, and I have been married for eighteen years, and we have three kids, who are sixteen, fourteen, and twelve. Writing music to help memorize scripture, playing volleyball, connecting with people, being outside, and watching the Holy Spirit move in this world are some of my favorite things to do. I look forward to the privilege of teaching your kids and learning more about who God created them to be.

Postma, Holly:

I have been enjoying teaching at Legacy for 18 years. I have been a Legacy family for 27 years. I have been a Christian since I was a young child. I have learned to walk closely with my Lord and Savior, Jesus Christ, through life's challenges and traumas. His Word is a light to my feet and a lamp to my path. I have become passionate about teaching His Word through Bible Memory, Bible Study, and exploring the world He created by studying science, logic, and more. I am thankful for the opportunities to share my desire to grow in the knowledge of God and His Word, teaching at Legacy.

Ripley, Krystal:

Krystal graduated from The King's College in New York with a degree in Physical Education and a minor in Outdoor Education. She received her certification to teach in the New York school system for grades K-12. After getting married, she spent many years teaching and coaching gymnastics. It was during this time, that Krystal met another home-schooling family that shared with her about home education. Krystal and her husband then embarked on a twenty-five-year journey with their four children, home educating all of them from kindergarten through their senior year of high school, learning much along the way. As a result, Krystal loves to encourage moms that they are able to not only start this journey, but they can thrive. Her family came to Legacy during its very first year, and although all her children have graduated, she has enjoyed continuing to teach. Her hope and prayer for each of her students is that they will learn how to approach their studies from a Biblical worldview and that they will see Jesus in all that they are learning.

Rogers, Wendy:

I was born and raised in the northwest in a Christian family. My parents started me in Taekwondo at age 12 to learn some confidence and to have an outlet from having 3 little siblings. I have trained and studied all over the country ever since I was 12. I started teaching again 16 years ago at the studio I grew up at. I am currently a 4th degree black belt in Taekwondo. I have also studied boxing for a couple years and Judo for a bit. I graduated from Liberty High School in Issaquah and went on to Shoreline Community College where I studied Graphic Design and Photography and was also on the Taekwondo team. When not doing Taekwondo I am busy being a mom, wife and homeschooling my kiddos. I live in Buckley with my husband Jason and our 3 kids. We attend Grace point church in Enumclaw, Wa.

Skolrud, Ryan:

I am a native Washingtonian, currently living in Maltby. I graduated from Snohomish High School in 2001. Throughout Jr. High and High School, I was involved in baseball (playing on the high school team and coaching my younger brothers' Little League teams) and the Bible Quiz team at my church, participating in tournaments across the country. In my senior year, I won the individual tournament at Nationals.

I went to a small, Christian liberal arts college in Springfield, MO, studying NT Theology and graphic design. I served my floor on campus as the weekly devotional leader for two years before being asked to serve as the Discipleship Coordinator over all of the devotional leaders in my dorm. After finishing my degree, I went back to school and got a degree in Contemporary Music Industry from Northwest University in Kirkland.

I am married, have three kids, and am currently the Senior Pastor of Living Word Community Church in Carnation after serving for 20 years in music ministry. I am a big Seattle sports fan and have been told I can be intense while watching the Mariners and Seahawks.

Tsai, Alice:

While my strengths academically were always math and science, my passion has always leaned more towards artistic and crafty endeavors. I was first taught basic knitting in the fifth grade by my mother and after completing my first scarf, I put my knitting needles away until I rediscovered the craft while I was in college. Since then, I've jumped back and forth between knitting and crochet and gained a love and interest of all things knitting related, including visiting an alpaca farm and processing the fiber from the dirty alpaca blanket to my first lumpy spool of yarn. I believe that the creative process is one major way that we reflect the image of God and that we each can take great joy creating in different ways. I take so much enjoyment in knitting and I am enthusiastic to help open that door to any students who may be interested in this age old craft!

I grew up in Kirkland, WA and grew up enjoying the beautiful Pacific Northwest before leaving to obtain my Bachelor's Degree in Electrical and Computer Engineering at CMU in Pittsburgh, PA. I then worked as a software developer in the Bay Area before marrying my husband, having three beautiful daughters in the span of two years, and moving back up to Washington in the summer of 2024. We just welcomed our fourth daughter at the end of 2025. I never thought I would homeschool, but through various conversations and explorations, God has placed a passion in my heart to homeschool my girls as long as He leads me to. We joined Legacy in fall of 2025 and have been enjoying the community of fellow homeschooling believers. We are still very much in the beginning years of homeschooling and parenting, but it has been a sanctifying process and I am learning to seek Him first and not lean so heavily on my own resources.

Tungsvik, Isabella:

My name is Isabella Tungsvik, and I grew up in Washington and was homeschooled. I graduated high school two years now. I grew up in a Christian home and had the opportunity to follow Christ at a young age. Currently, I go to Revive church in Redmond.

I have two passions, baking arts and animals. My first passion is baking. Recently I finished the baking arts program from Lake WA. Tech. While homeschooled, I studied animals and even flew to Rolla Missouri to go to an animal camp. I look forward to sharing my passions with the students at Legacy Homeschool Center.

Wong, Wendy:

I've been a Christian since my mid twenties. I was an agnostic and through mentorship from strong Christian friends and churches, I came to faith in 2007. I moved to Washington State in 2008 and love the quietness and forests around here. I've been married to my husband, James, since 2013. Before my son was born, I was a software engineer and an user experience engineer at Boeing for 12 years. I have my bachelors in computer science, and psychology, and a masters in user experience design. I am currently a stay at home mom teaching my elementary age son. I enjoy teaching him how to read, write, do math and other subjects. I have been teaching early elementary math and language arts games class for the past three years at Legacy. I find it fulfilling and want to continue helping other homeschool kids by continuing to teach at the Legacy co-op. In our free time we love to garden, especially growing edibles like tree fruits, berries and seasonal vegetables. We have also tried raising chickens, rabbits, and quails.